

20
OUR OWN
SPELLING BOOK:

FOR THE USE OF

SCHOOLS AND FAMILIES.

BY

RICHARD STERLING, A.M.,

PRINCIPAL OF EDGEWORTH FEMALE SEMINARY,

AND

J. D. CAMPBELL, A.M.,

PROFESSOR OF MATHEMATICS AND RHETORIC.

STEREOTYPE EDITION.

GREENSBORO, N. C.:

PUBLISHED BY STERLING, CAMPBELL, AND ALBRIGHT.

RICHMOND, VA. : W. HARGRAVE WHITE.

28.1

838

Q

Cl. 428.1 Bk. 5638

THE ETHEL CARR PEACOCK
MEMORIAL COLLECTION

Matris amori monumentum



TRINITY COLLEGE LIBRARY •

DURHAM, N. C.

1903

Gift of Dr. and Mrs. Dred Peacock

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, rule,—type, hymn, myrrh,—new,

LESSON 7.

Words of three letters.

1	1	1	1	1	~~P~~
Bay	bee	dew	aid	ace	adt
day	fee	few	aim	age	add
gay	lee	hew	ail	ale	aft
hay	see	jew	ait	ape	and
jay	doe	new	ear	ate	apt
lay	hoe	pew	eel	ake	ask
may	roe	mew	oak	ice	ebb
nay	toe	cue	oar	ode	egg
pay	die	due	oat	ore	elt
ray	lie	hue	oad	oke	ell
say	pie	rue	oaf	ope	elm
way	tie	sue	eat	use	end

LESSON 8.

Words of three letters.

2	2	2	2	2	2
Lag	web	pup	his	him	jaw
wag	mop	cup	cog	cub	law
coh	sod	sup	jug	pig	paw
sob	hid	yet	web	bud	saw
hem	bid	gem	tug	mud	taw
ban	big	kin	din	tun	raw

It is the lot of all men to die. You are to die. My son, go not in the way of bad men. God can see us, and all we do. You can not see God; but He can see you and me. His eye is on us all the day. All men sin. But God can not sin, or do a bad act.

25630

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care—mete, met, her, there—pinc, pin, sir, machine—no not

LESSON 9.

Words of four letters.

1	1	1	1	1	1
Bake	pave	dace	sage	bile	code
cake	rave	face	wage	file	mode
lake	save	lace	date	mile	bone
make	wave	mace	hate	pile	cone
rake	made	pace	late	hide	hope
sake	fade	race	mate	ride	mope
take	jade	cape	pate	side	pope
wake	wade	tape	sate	tide	rope
cave	came	cage	game	dine	mule
gave	dame	gage	name	line	cure
lave	fame	page	same	nine	lure
nave	lame	rage	tame	pine	pure

LESSON 10.

Words of four letters.

1	1	1	1	1	1
Bite	bide	fine	base	tole	hose
rite	jibe	kine	bane	tone	nose
mite	dive	mine	mane	zone	rose
site	five	vine	gaze	lope	cove
kite	hive	wine	haze	cope	rove
rise	hire	ripe	maze	core	wove
size	dire	wipe	bole	gore	hove
tile	mire	type	dole	more	cube
vile	fire	cite	hole	sore	tube
wile	sire	sine	mole	tore	tune
fife	tire	pyre	pole	wore	june
life	wire	lyre	sole	bore	duke

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

LESSON 11.

Words of four letters.

²	²	²	²	²	²
Crab	brag	cram	chap	chip	grip
drab	crag	dram	flap	ship	snip
blab	drag	clam	slip	whip	spit
slab	flag	slam	brat	flip	grit
stab	snag	bran	plat	slip	crib
shot	stag	clan	slat	drip	glib
spot	club	plod	bled	chin	brad
blot	drub	shod	fled	grin	shad
plot	drug	trod	sled	spin	clad
grot	slug	clog	sped	skim	plan
trot	snug	flog	whet	slim	scan
prop	shut	frog	when	brim	span

LESSON 12.

Words of four letters.

²	²	²	²	²	²
Camp	best	bell	kick	cull	bump
damp	lest	cell	lick	dull	dump
lamp	rest	dell	neck	gull	hump
ramp	test	fell	pick	hull	lump
samp	vest	tell	sick	mull	pump
vamp	west	well	tick	null	rump
cash	bent	bill	dock	duck	just
dash	cent	fill	hock	luck	must
gash	dent	hill	lock	muck	hush
lash	lent	kill	nock	puck	rush
rash	vent	mill	rock	suck	bulk
sash	went	sill	sock	tuck	hulk

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care, meta, met, her, there,—pine, pin, sir m: no,—o, not,

LESSON 13.

Words of four letters.

² Clap	² bred	² clip	² chop	² grub	² grin
snap	dred	skip	drop	snub	swim
flab	tred	skin	crop	stub	smit
flat	sued	slit	stop	drum	whit
flax	shed	flit	slop	grum	snib
glad	sted	trip	stop	plum	prig
grab	stem	grim	grog	scum	sham
scab	fret	prim	clot	scud	swam
chat	tret	trim	from	chum	plug
tram	snet	whim	scot	shun	flux
trap	clen	twin	clod	stum	swop
slap	step	shin	snob	glut	trig

LESSON 14.

Words of four letters.

² Bank	² band	² bond	² hilt	² gift	² help
hank	hand	fond	link	lift	left
lank	laud	pond	mink	sift	felt
rak	sand	fund	pink	sing	melt
sank	bend	much	sink	silt	pelt
tank	lend	such	wink	tilt	belt
back	mend	dusk	limp	wilt	welt
hack	send	husk	lint	risk	wept
jack	rend	tusk	dint	piet	rent
lack	tend	rich	mint	fact	cant
pack	wend	milk	tint	mash	rant
sack	vend	silk	hint	hash	tuft

3 4 5 6 1 2 3 4 5 1 2 3 1
 not, move d-ne, wolf,—tube, tub, fur, fall, rade,—type, byon mynch,—new

4. "Now, you will like to hear why the cat wears the bell. She goes into the woods near the house, where there are birds; the birds can hear the bell, and can take care that the cat does not catch them.

5. "There is a tame dove here, too, which comes out of its cage, and flies through the rooms. No doubt, you think that the cat would catch the dove? No, they are good friends: such good friends, that the dove will sit on the cat's head, and the cat does not hurt it.

6. "I shall try to tame our bird and cat, that they may be as good friends as this cat and dove are. And now, good-by, till I write again."

LESSON 39.

Words of two syllables, accented on the second.

¹ A wa'	¹ e late'	² a lash'	³ a far'
a woke	e vade	a bet	a harm
a rise	e raise	a las	a part
a rose	e lope	a dopt	a lert
a bide	e voke	a bed	a ver
a bode	e lide	a mend	a verse
a lone	e duce	a mid	a vert
a shore	a pace	e lect	e merge
a tone	a muse	e rect	a merce
a like	a cute	e ject	a bort
a live	u nite	e vent	a dorn
a bate	o blige	e vince	a jar

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

LESSON 39.

Words of two syllables, accented on the second.

¹ Be came'	¹ ac cede'	¹ be hind'	¹ in voke'
be have	ad here	re cite	re voke
de base	com plete	po lite	ca jole
be take	con cede	be side	com pose
se date	con vene	be tide	en robe
di late	im pede	ig nite	ex plode
for sake	re cede	re vile	de pose
ef face	re plete	de ny	ex pose
em pale	re verse	re ply	de mure
es tate	se crete	de fy	im mure
de bate	se rene	Ju ly	re fute
in vade	se vere	de cry	re pute

LESSON 40.

Words of one syllable.

² Badge	² lodge	³ dirge	⁵ done	¹ scrape
fadge	podge	merge	front	stake
edge	budge	serge	wont	flake
hedge	judge	verge	dove	chafe
ledge	grudge	verse	love	strange
pledge	hinge	terse	glove	graze
fledge	cringe	urge	shove	blaze
sledge	fringe	surd	come	chime
wedge	singe	scorn	none	price
ridge	twinge	snort	monk	slice
bridge	swinge	gorge	month	spice
midge	plunge	storm	sponge	nice

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, far, full, rude,—type, hymn, myrrh,—n w.

LESSON 41.

Words of one syllable, ending in *ch* soft.

2	2	2	2	1
French	inch	batch	pitch	beech
bench	finch	catch	hitch	leach
blench	pinch	hatch	witch	teach
drench	winch	latch	flitch	preach
belch	flinch	match	stitch	peach
tench	clinch	patch	twitch	bleach
trench	filch	snatch	notch	reach
quench	pilch	scratch	scotch	speech
wench	bunch	fetch	blotch	porch
clench	hunch	ketch	crotch	poach
stench	lunch	retch	crutch	roach
which	munch	stretch	hutch	coach

LESSON 42.

Words in which *th* has the hard or aspirate sound.

2	2	1	2	1
Thin	thank	thane	bath	both
think	thatch	theme	lath	loath
thing	thrash	thrive	path	quoath
thrift	throb	thrice	hath	growth
thrill	thong	throw	broth	forth
thick	throng	throne	cloth	fourth
thread	thug	throat	froth	sloth
theft	threat	throve	moth	oath
thrust	thill	thole	filth	truth
thump	thilk	threw	frith	youth
thrush	thack	three	width	sheath
thrum	thrid	throe	smith	teeth

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

LESSON 43.

Words of two syllables, accented on the second.

1	1	1	5
De cide'	con fide'	ap ply'	con clude'
de file	con fine	im ply	pre clude
de fine	con spire	com ply	se clude
de ride	ex pire	es py	al lude
de sire	re spire	sup ply	de lude
di vide	re tire	re ly	pol lute
di vine	re quire	de duce	pro trude
ar rive	ac quire	com mute	in trude
as crite	re cline	ma ture	in clude
as pire	re fine	pro cure	con sume
at tire	re pine	en dure	as sume
bap tize	com bine	al ly	sa lute

LESSON 44.

Words of two syllables, accented on the second.

2	2	2	2
Ca nal'	be deck'	re ject'	as sist'
cra vat	be held	re sent	en list
de camp	be quest	re quest	en rich
de cant	de fect	re spect	com mit
de tract	de ject	ef fect	dis til
pro tract	de test	ex tend	ful fil
re cant	pre tend	ex tent	ad mit
re fract	pre vent	in tend	ad dict
re lax	pro tect	in tent	at tack
re tract	re flect	in ject	dis patch
se dan	re fresh	neg lect	dis tract
at tract	re lent	se lect	ex pand

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, ride,—type, hymn, myrrh,—new.

LESSON 45.

Words of two syllables, accented on the second.

2	2	1	3
Pro ject'	sup plant'	pro ceed'	pre fer'
sub ject	im plant	gen teel	per vert
con nect	fer ment	set tee	de fer
col lect	dis sent	suc ceed	sub vert
sus pect	re pent	con cise	ex pert
cor rect	pre fix	per spire	in vert
pre dict	per plex	sub lime	in ter
con flict	con sult	sur vive	in fer
dis tinct	cor rupt	com port	con cur
ex tinct	con tend	con dole	dis turb
con duct	con fess	con sole	ab surd
con struct	per haps	con trol	de mur

LESSON 46.

Words of two syllables, accented on the first, and in which the final e is silent.

1	2	2	2
Ca'ble	am'ble	ket'tle	bot'tle
fa ble	am ple	net tle	cob ble
ga ble	ap ple	peb ble	fou dle
sa ble	bab ble	set tle	hob ble
ta ble	baf fle	brit tle	bub ble
sta ble	bat tle	dim ple	bun dle
la dle	cat tle	fid dle	crum ble
ma ple	daz zle	kin dle	muf fle
sta ple	grap ple	lit tle	muz zle
bri dle	han dle	pim ple	pud dle
no ble	man tle	rid dle	puz zle

1 2 3 4 5 1 2 3 4 1 5 3 4 1 2
 fate, fat, far, fall, care.—mete, met, her, there,—pine, pin, sir, machine,—no, not.

LESSON 17.

Words of two syllables, in which the final *e* is silent.

1	2	2	3
Bi'ble	can'dle	nim'ble	mar'ble
ti tle	dan dle	tip ple	gar ble
tri fle	ram ble	tit tle	gar gle
i dle	sad dle	tin gle	spar kle
ri fle	raf fle	tin kie	star tle
sti fle	prat tle	mid die	cir cle
cra dle	tat tle	fic kle	gir dle
la ble	sam ple	pic kle	cur dle
bee tle	tram ple	sim ple	hur dle
fee ble	tem ple	min gle	pur ple
bu gle	trem ble	thim ble	tur tle
scru ple	gen tle	whit tle	myr tle

LESSON 18.

THE WILD BEASTS.

James and George had been good boys at school all the week. They had been kind and mild to their play-mates, and their father said he would take them to the show.

They saw there a great many wild beasts in cages, and some with a chain round one leg, made fast to a post.

There were lions, and tigers, and elephants. The boys walk-ed round slow-ly, look-ing at ev-er-y thing. They felt a lit-tle a-fraid of some of the beasts, but were much pleas-ed with most that they saw.

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.



The show-man went in-to the cage with the li-on, and James and George said they were a-fraid. But a man, who sat near them, told them there was no dan-ger. The show-man struck the li-on with a whip, which made the li-on roar ver-y loud, and look cross, but he did not hurt the man.

James said, "I wish the man would come out ; I do not like to see him in the cage. That big li-on might eat him up, and then I should be sor-ry. James was a good boy, and did not like to see any one hurt.

Aft-er they had seen the show, their kind fa-ther took them to the book-store, and bought each of them a new book.

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

LESSON 49.

Words of two syllables, accented on the second.

2	2	2	1
Be hest'	ex pel'	sub mit'	ac cuse'
be set	im pel	in flict	ad duce
ca det	ap pend	de duct	ma ture
de fend	dis tend	in struct	re buke
de pend	im pend	in duct	re duce
pro pel	fo ment	re sult	se cure
re pel	di rect	in sult	com mune
at tend	ex pect	con sent	com pute
an nex	be gin	la ment	con fute
com mend	de sist	dis sent	im pute
com pel	re mit	at test	in duce
dis pel	re sist	trans act	dis pute

LESSON 50.

Words in which *ti*, *si*, and *ci* are pronounced like *sh*.

1	2	2	2
Na'tion	ac'tion	op'tion	cap'tious
sta tion	fac tion	unc tion	fac tious
mo tion	frac tion	junc tion	frac tious
no tion	trac tion	fune tion	vi cious
lo tion	cap tion	suc tion	lus cious
po tion	sanc tion	man sion	pre cious
por tion	men tion	pas sion	spe cial
pa tient	sec tion	pen sion	3
quo tient	lec tion	ten sion	ver sion
gra cious	dic tion	ses sion	mer sion
spa cious	fic tion	mis sion	tor tion
spe cious	fric tion	ces sion	par tial

3 4 5 6 1 2 3 4 5 1 2 1
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

LESSON 51.

Words of three syllables, accented on the first.

1	2	2	2
No'ti fy	san'i ty	in'di go	pun'gen cy
pu ri fy	van i ty	in fa my	cus to dy
pi ra cy	par i ty	in ju ry	sol ven cy
no ta ry	lax i ty	en mi ty	in dus try
ro ta ry	len i ty	en er gy	con tra ry
vo ta ry	lev i ty	en e my	des per ate
pu ri ty	ver i ty	bot a ny	bib li cal
mu ti ny	cav i ty	fam i ly	an nu al
nu di ty	com i ty	par o dy	cop per as
cu ra cy	pol i ty	pen u ry	sup pli ant
po et ry	dim i ty	rem e dy	lux u ry
po e sy	dep u ty	col o ny	cod i cil

LESSON 52.

Words of three syllables, accented on the first.

1	2	2	3
Ra'di us	bal'co ny	her'ald ry	fer'ven cy
ra pi er	fac ul ty	big ot ry	fer til ize
la bi al	bar ri er	dig ni ty	ser mon ize
me ni al	gal ax y	his to ry	her mit age
jo vi al	den si ty	pil lo ry	tur pen tine
mu tu al	des ti ny	pen al ty	par son age
pe ri od	cen tu ry	nov el ty	par ti cle
glo ri fy	gen er al	nul li ty	har mo ny
stu pe fy	ten den cy	dig ni fy	har bin ger
flu en cy	ped ant ry	jus ti fy	mar tin gal
bri er y	ped es tal	nul li fy	mar tyr dom
ple na ry	her e sy	am pli fy	mer cu ry

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

LESSON 53.

ANALYSIS.

Where is the accent in *glorify*? On the first syllable.

How is it marked? It is marked with ('), called the accent mark.

What sound has the vowel in the accented syllable? It has the long sound, as in *no*.

How many sounds has *o*? It has six sounds.

Give the sound of *o* in *no, not, nor, move, done, wolf*.

What is *g*? It is a consonant.

How many sounds has *g*? It has two.

Which sound has it in *glorify*? The hard.

Before what letters is it always hard? Before *a, o, u, l, and r*.

Before what letters is it generally soft? Before *e, i, and y*.

Under what other circumstances is it always hard? At the end of a word, and at the end of a syllable, when the next syllable begins with a consonant.

How many syllables are there in *glorify*? Three.

What are words of three syllables called? Trisyllables.

What are words of two syllables called? Disyllables.

What are words of more than three syllables called? Polysyllables.

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

LESSON 54.

Words of three syllables, accented on the second.

1	1	2	3
Ar ma'da	ar ri'val	im pan'el	in fer'nal
ca na ry	re vi val	ap par el	ma ter nal
po ta to	de ni al	pi as ter	in ter nal
oc ta vo	re ci tal	pi las ter	pa ter nal
po ma tum	re pri sal	ro man cer	e ter nal
a wa ken	pro vi so	u ten sil	hi ber nal
ad ja cent	ho ri zon	in tend ant	noc tur nal
tor na do	re qui tal	de fend ant	di ur nal
vol ca no	in qui ry	as sev er	un cer tain
i de al	com pli ant	de liv er	con cur rent
co e val	tor pe do	e lix ir	in for mal
ad he rent	in he rent	un civ il	im por tant

LESSON 55.

Words of three syllables, accented on the second.

2	2	1	2
Me men'to	dis as'ter	en dan'ger	in clem'ent
mu lat to	un fast en	ver ba tim	pa rent al
de vel op	to bac co	ad ja cent	pre cep tor
en vel op	com pos ite	pri me val	pro mul gate
pa thet ic	a pos tate	pro ced ure	en cum ber
cos met ic	de pos it	ca the dral	en sam ple
do mes tic	pro con sul	com pos ure	ex am ple
sur ren der	co los sal	in clos ure	ex am ine
in her it	a pos tle	a base ment	dis cred it
des pot ic	con sis tent	a bate ment	re sult ant
be wil der	im pos tor	com pla cent	mag net ic
bap tis mal	la con ic	de po nent	ma jes tic

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—ne e, met, her, there,—pine, pin, sir, machine,—no, not,

LESSON 56.

Words of three syllables, accented on the first.

2	1	3	2
En'try	col'ter	bor'der	pip'pin
en ter	fo cus	cor ner	pig gin
er ror	glo ry	hor net	brig and
an vil	lo cust	mor tal	tin sel
ax is	mo ment	mor tar	tip pet
ed dy	po tent	mor bid	ed it
lat ter	sto ic	or chard	clos et
tat ter	sto len	hor ror	blot ter
pat ter	mo pish	arm or	spot ted
tes ter	do tard	car go	vic ar
wit ty	do tage	tar dy	vom it
wit ness	du ring	par don	tan sy

LESSON 57.

Words of two syllables, accented on the first.

2	2	3	4
Ar'row	spar'row	bor'row	al'so
har row	el bow	mor row	al der
mar row	bel low	sor row	al ter
nar row	fel low	bur row	wal nut
yar row	mel low	fur row	wal rus
hal low	yel low	bar ley	wal ter
sal low	bil low	par ley	fal ter
tal low	pil low	gar ment	pal try
shal low	wil low	tur key	bal sam
shad ow	win dow	fur nish	wa ter
cal low	win now	or der	there fore
fal low	wid ow	or bit	where fore

3 4 5 6 1 2 3 4 5 1 2 3 1
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

LESSON 58.

Words of two syllables, accented on the second.

1	1	4	4
Con voke'	ac cuse'	bal loon'	car toon'
dis close	ad duce	ba boon	pol troon
dis pose	im pure	lam poon	sa loon
ver bose	re vive	bas soon	co coon
sup port	re vise	dra goon	shal loon
pro voke	com pile	pla toon	a loof
sup pose	im port	rac coon	be hoof
par take	af ford	har poon	be hoove
ar cade	re pose	fes toon	bam boo
cas cade	en force	mon soon	hal loo
cru sade	im pose	pon toon	re proof
in case	ex plore	buf foon	re prove

LESSON 59.

Words in which *gh*, *l*, *k* and *w* are silent.

1	1	2	2	2
Nigh	whole	knack	wrack	ba/m
high	wrote	knab	wrap	ca/m
sigh	write	knag	wreck	pa/m
thigh	wreak	knap	wren	psa/m
fight	wry	knell	wrench	alms
light	writhe	knelt	wrest	calf
might	wreath	knit	wretch	half
night	wray	knob	wrig	
right	know	knock	wring	4 talk
sight	knoll	knot	wrist	chalk
hight	knee	kneck	writ	walk
tight	knead	knop	wrong	stalk

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,
 ~~~~~

## LESSON 60.

## WHAT I HATE TO SEE.

I hate to see an idle dunce,  
 Who don't get up till eight,  
 Come slowly moping into school,  
 A half an hour too late.

I hate to see his shabby dress ;  
 The buttons off his clothes ;  
 With blacking on his hands and face,  
 Instead of on his shoes.

I hate to see a scholar gape,  
 And yawn upon his seat ;  
 Or lay his head upon his desk,  
 As if almost asleep.

I hate to see a boy so rude,  
 That one may think him raised  
 In some wild region of the woods,  
 And but half civilized.

I hate to see a scholar's desk  
 With toys and playthings full,  
 As if to play with rattle-traps  
 Were all he did at school.

I hate to see a shabby book.  
 With half the leaves torn out,  
 And used as if its owner thought  
 'Twas made to toss about.

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

## LESSON 61.

Words in which some of the letters are silent.

| 1      | 2     | 4      | 3      | 4     |
|--------|-------|--------|--------|-------|
| Beard  | lamb  | dawn   | earth  | shoe  |
| crease | limb  | fawn   | earl   | tomb  |
| heave  | crumb | lawn   | earn   | tour  |
| greave | dumb  | pawn   | learn  | soup  |
| leave  | numb  | brawn  | yearn  | group |
| caves  | plumb | drawn  | dearth | who   |
| spear  | thumb | bawl   | heard  | whom  |
| shear  | jamb  | brawl  | hearse | whose |
| folks  | debt  | drawl  | pearl  | whoop |
| comb   | kemb  | sprawl | search | balk  |
| source | tempt | shaul  | heart  | calk  |
| slow   | kiln  | hawk   | guard  | caul  |

## LESSON 62.

Words of two syllables, accented on the first.

| 1           | 1         | 2         | 2         |
|-------------|-----------|-----------|-----------|
| Bea'con     | height'en | glad'den  | christ'en |
| bea ver     | light en  | beck on   | gist en   |
| dea con     | sweet en  | heav en   | list en   |
| drear y     | treat y   | length en | fast en   |
| ea ger      | bra zen   | reck on   | drunk en  |
| ea gle      | maid en   | crim son  | kitch en  |
| grea sy     | shak en   | pris on   | chick en  |
| mea gre     | strait en | quick en  | thick en  |
| seam stress | tak en    | smit ten  | bit ten   |
| mea sles    | wak en    | stif fen  | driv en   |
| squeam ish  | weak en   | swiv el   | kit ten   |
| year ling   | ra ven    | writ ten  | silk en   |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

**LESSON 63.**

Words of two syllables, accented on the first.

| 1         | 1          | 1         | 1         |
|-----------|------------|-----------|-----------|
| Dai'ly    | bea'dle    | tro'phy   | free'man  |
| dai sy    | pea cock   | oak um    | keep sake |
| dain ty   | rea son    | yeo man   | twee zers |
| cai tiff  | sea son    | shoul der | meet ing  |
| tai lor   | east ward  | poul try  | pee vish  |
| prai rié  | trea tise  | poul tice | nee dle   |
| fail ure  | clear ance | is land   | lime kiln |
| ca lyx    | treat ment | twi light | re gion   |
| cha os    | peo ple    | vice roy  | le gion   |
| cho rus   | pre cept   | ci pher   | stee ple  |
| fra cas   | cre dence  | vi tals   | flee cy   |
| game ster | greed y    | ty phus   | se rous   |

**LESSON 64.**

Words of one syllable.

| 1       | 1       | 1      | ou      | 2       |
|---------|---------|--------|---------|---------|
| Beeves  | sheep   | plague | ounce   | aunt    |
| bleed   | sleep   | vague  | flounce | daunt   |
| breeze  | sleeve  | league | pounce  | gaunt   |
| cheer   | sneer   | rogue  | gouge   | haunt   |
| cheese  | sneeze  | vogue  | lounge  | jaunt   |
| creep   | speech  | brogue | ground  | taunt   |
| creek   | spleen  | fugue  | plough  | vaunt   |
| fleece  | squeeze | gourd  | bough   | flaunt  |
| screech | wheeze  | course | slough  | launch  |
| screen  | steep   | mould  | drought | staunch |
| seethe  | freeze  | moult  | slouch  | craunch |
| sheen   | grease  | hoard  | pouch   | haunch  |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf, —tube, tub far, full, rule, —type, hymn, myrrh, —new.

## LESSON 65.

Words in which *th* has the soft or flat sound.

|                       |                     |                         |                         |
|-----------------------|---------------------|-------------------------|-------------------------|
| <sup>2</sup><br>This  | <sup>1</sup><br>thy | <sup>2</sup><br>baths   | <sup>1</sup><br>lath'er |
| that                  | though              | laths                   | teth er                 |
| than                  | tithe               | paths                   | weath er                |
| their                 | blithe              | <sup>3</sup><br>fath'er | leath er                |
| them                  | lithe               | fath'er                 | neth er                 |
| thus                  | writhe              | far thing               | wheth er                |
| thence                | scythe              | far ther                | hith er                 |
| <sup>1</sup><br>thine | bathe               | far thest               | thith er                |
| thee                  | lathe               | bur then                | prith ee                |
| these                 | soothe              | <sup>5</sup><br>moth'er | whith er                |
| those                 | smooth              | moth'er                 | both er                 |
|                       | breathe             | broth er                | feath er                |

## LESSON 66.

Words of three syllables accented on the second.

|                             |                             |                             |
|-----------------------------|-----------------------------|-----------------------------|
| <sup>2</sup><br>A mend'ment | <sup>2</sup><br>dis tem'per | <sup>2</sup><br>Sep tem'ber |
| an gel ic                   | con tent ment               | No vem ber                  |
| ap pen dix                  | pre sent ment               | De cem ber                  |
| as sem bly                  | pu tres cent                | re sent ment                |
| at tend ant                 | in trep id                  | a bun dant                  |
| ath let ic                  | re fresh ment               | a sun der                   |
| re plen ish                 | em bel lish                 | en cum ber                  |
| de mer it                   | em bez zle                  | of ful gent                 |
| de pend ent                 | en gen der                  | re ful gent                 |
| di lem ma                   | en ven om                   | com pul sive                |
| re mem ber                  | pre vent ive                | tri umph ant                |
| re luc tant                 | qui es cent                 | re dun dant                 |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

## LESSON 67.

Words of three syllables, accented on the second.

| 1          | 1            | 2             |
|------------|--------------|---------------|
| Dic ta'tor | sub scri'ber | con fes'sor   |
| tes ta tor | de cri al    | ag gres sor   |
| cre a tor  | un e qual    | sue ces sor   |
| bra va do  | co e qual    | trans fig ure |
| lum ba go  | qui e tus    | pre fig ure   |
| vi ra go   | il le gal    | dis fig ure   |
| far ra go  | bi tu men    | com mix ture  |
| hi a tus   | a cu men     | con tin ue    |
| in ci sor  | le gu men    | for bid ding  |
| en vi ron  | tri bu nal   | con jec ture  |
| pro vi so  | pa go da     | de ben ture   |
| de ci pher | spec ta tor  | in den ture   |

## LESSON 68.

Words of three syllables, accented on the second.

| 2            | 2            | 2            |
|--------------|--------------|--------------|
| Con tex'ture | ac com'plish | com mit'tee  |
| en rap ture  | ad mon ish   | con sid er   |
| un er ring   | har mon ic   | in trin sic  |
| a quat ic    | im pos ture  | con tin gent |
| as sas sin   | al lot ment  | be nig nant  |
| e las tic    | nar cot ic   | ac quit tal  |
| fan tas tic  | car bon ic   | de liv er    |
| sar cas tic  | ma son ic    | di min ish   |
| fa nat ic    | a bol ish    | dis trib ute |
| dra mat ic   | em bod y     | in sip id    |
| de fal cate  | pa cif ic    | e nig ma     |
| em phat ic   | pro hib it   | im bit ter   |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 69.**

Words of three syllables, accented on the third.

|                              |                              |                               |
|------------------------------|------------------------------|-------------------------------|
| <sup>1</sup><br>Ap per tain' | <sup>1</sup><br>de com pose' | <sup>2</sup><br>com pre hend' |
| as cer tain                  | re com pose                  | rep re hend                   |
| en ter tain                  | in ter pose                  | rec om mend                   |
| su per vene                  | pre dis pose                 | rep re sent                   |
| in ter vene                  | im po lite                   | rec ol lect                   |
| im por tune                  | re u nite                    | in ter cept                   |
| op por tune                  | dis u nite                   | in ter sect                   |
| in se cure                   | re in state                  | in ter mit                    |
| in ter fere                  | dis re pute                  | dis af fect                   |
| pre ma ture                  | in ter leave                 | in di rect                    |
| im ma ture                   | in ter weave                 | coun ter act                  |
| ad ver tise                  | mis be have                  | in ter dict                   |

**LESSON 70.**

Words of three syllables, accented on the third.

|                                |                              |                              |
|--------------------------------|------------------------------|------------------------------|
| <sup>1</sup><br>Su per scribe' | <sup>1</sup><br>mis de mean' | <sup>2</sup><br>ap pre hend' |
| su per vise                    | un fore seen                 | cir cum vent                 |
| sub di vide                    | re ap pear                   | un der sell                  |
| co in cide                     | o ver reach                  | dis con tent                 |
| o ver drive                    | un de ceive                  | con de scend                 |
| un der mine                    | per se vere                  | in cor rect                  |
| cav al cade                    | in ter cede                  | con tra dict                 |
| can non ade                    | dis ap pear                  | in dis tinct                 |
| lem on ade                     | o ver leap                   | un der stand                 |
| ser e nade                     | o ver sleep                  | o ver hang                   |
| prom e nade                    | in tro duce                  | o ver match                  |
| bar ri cade                    | am a teur                    | vi o lin                     |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

## LESSON 21.



SPRING.

It is now in the spring of the year. • The birds sing, the lambs skip on the lawn, the trees put forth their tender leaves, the grass covers the plains with verdure, and nature has put on her robes of beauty.

Caroline has gone out to gather flowers. She has her apron nearly full of them. How beautiful the flowers are!

Do you not love the spring of the year? Do you not love the birds, and the green grass, and the flowers, and the trees, and the bright sun?

But, while we enjoy these things, let us not forget who gave them to us. God is the author and giver of all our blessings.

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 72.**

Words of three syllables, accented on the first.

|                           |                         |                          |
|---------------------------|-------------------------|--------------------------|
| <sup>2</sup> Ag'gran dize | <sup>2</sup> bev'er âge | <sup>1</sup> fla'gran cy |
| as pi rate                | im mi grate             | va can cy                |
| can di date               | cal a bash              | fra gran cy              |
| con ju gate               | par a dise              | like li hood             |
| ex ca vate                | lex i con               | mi cro scope             |
| nav i gate                | tem po ral              | li bra ry                |
| ven e rate                | bra ver y               | pli a ble                |
| al i quot                 | bal us trade            | di a lect                |
| an ti pode                | cher u bim              | vi o lent                |
| med ic al                 | dem o crat              | vi o late                |
| ep i gram                 | cap ri corn             | ra di ate                |
| ep i thet                 | daf fo dil              | pri va cy                |

**LESSON 73.**

Words of three syllables, accented on the first.

|                           |                          |                         |
|---------------------------|--------------------------|-------------------------|
| <sup>2</sup> Par'a phrase | <sup>3</sup> per'ma nent | <sup>2</sup> af'flu ent |
| par a graph               | ger mi nate              | an ces tor              |
| par al lax                | ter mi nate              | bal us ter              |
| par al lel                | ur gen cy                | bar ris ter             |
| mack er el                | ser vi tude              | car ri on               |
| flat u lent               | ver ti go                | can is ter              |
| sac ri lege               | per fi dy                | lav en der              |
| den i zen                 | per ju ry                | ac tu al                |
| ep i cure                 | nurs e ry                | ad ju tant              |
| ep i sode                 | cor mo rant              | al co ran               |
| el e phant                | cor po ral               | al ge bra               |
| el e gant                 | cor pu lent              | al ti tude              |

1 2 3 4 5      1 2 3 4      1 2 3      4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

**LESSON 74.**

Words of three syllables, accented on the first.

|                          |                         |                         |
|--------------------------|-------------------------|-------------------------|
| <sup>2</sup> Mag'ni tude | <sup>2</sup> cin'na mon | <sup>2</sup> mon'u ment |
| am pli tude              | in'stru ment            | con fi dent             |
| ag o nize                | in tel lect             | con ti nent             |
| ap pe tite               | in ter est              | pop u lar               |
| lat i tude               | cit i zen               | grad u ate              |
| las si tude              | min er al               | fas ci nate             |
| ac cu rate               | min is ter              | grav i tate             |
| ac tu ate                | sir i us                | lac er ate              |
| ag gra vate              | stim u lus              | pal li ate              |
| ap pro bate              | vin e gar               | ab di cate              |
| par o dy                 | bod i ly                | ab ro gate              |
| ar ro gate               | com e dy                | ad e quate              |

**LESSON 75.**

Words of three syllables, accented on the first.

|                           |                          |                          |
|---------------------------|--------------------------|--------------------------|
| <sup>2</sup> Pil'grim age | <sup>2</sup> sen'ti ment | <sup>2</sup> cel'e brate |
| stim u late               | tes ta ment              | pen e trate              |
| dis si pate               | ded i cate               | em i grate               |
| dis lo cate               | des per ate              | ex tri cate              |
| lin e age                 | es ti mate               | ex pi ate                |
| big a my                  | des ti tute              | reg u late               |
| dil u ent                 | hab i tude               | ren o vate               |
| it er ate                 | el o quent               | spec u late              |
| im pe tus                 | ex cel lent              | veg e tate               |
| mil li ner                | pes ti lent              | con se crate             |
| pol i ty                  | dec o rate               | con vo cate              |
| prob i ty                 | el e vate                | ob du rate               |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new

## LESSON 76.

Words of two syllables, accented on the first.

|                          |                         |                           |                           |
|--------------------------|-------------------------|---------------------------|---------------------------|
| <sup>2</sup><br>Latch'et | <sup>2</sup><br>sol'emn | <sup>2</sup><br>san'guine | <sup>3</sup><br>hard'ware |
| jack et                  | col umn                 | land scape                | hard ship                 |
| fresh et                 | vol ume                 | spend thrift              | tar nish                  |
| wick et                  | an swer                 | brim stone                | pars nip                  |
| crick et                 | con quer                | trib une                  | star light                |
| pock et.                 | grand eur               | non suit                  | cor sair                  |
| mus ket                  | mid night               | mus lin                   | for feit                  |
| trip let                 | up right                | wel kin                   | corse let                 |
| skil let                 | quag mire               | pass age                  | horn pipe                 |
| off set                  | wind pipe               | gab ble                   | sur feit                  |
| trum pet                 | um pire                 | cac kle                   | fur tive                  |
| doub let                 | vine yard               | tac kle                   | sar casm                  |

## LESSON 77.

Words of two syllables, in which *ph* has the sound of *f*, and *ch* the sound of *k*.

|                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <sup>2</sup><br>Phil'ter | <sup>1</sup><br>pha'laux | <sup>2</sup><br>cam'phor | <sup>2</sup><br>chem'ist |
| phys ic                  | pha sis                  | pam phlet                | chron ic                 |
| phan tom                 | phœ nix                  | dol phin                 | chol er                  |
| phon ic                  | si phon                  | soph ism                 | schol ar                 |
| phos phate               | hy phen                  | zeph yr                  | sched ule                |
| phren sy                 | tri umph                 | sap phic                 | an arch                  |
| phan tas m               | ca liph                  | sap phire                | an chor                  |
| pheas ant                | pi broch                 | ser aph                  | ep och                   |
| soph ist                 | su mach                  | neph ew                  | ech o                    |
| spher ic                 | te trarch                | sul phur                 | pas chal                 |
| sul phate                | cho ral                  | graph ic                 | strych nine              |

1 2 3 4 5      1 2 3 4      1 2 3      4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine —no, not.

## LESSON 78.

Words of two syllables, accented on the second.

|                                       |                         |                          |                        |
|---------------------------------------|-------------------------|--------------------------|------------------------|
| <sup>1</sup> Pro ro <sup>2</sup> gue' | <sup>2</sup> har angue' | <sup>2</sup> bur lesque' | <sup>1</sup> a chieve' |
| pro vost                              | re lapse                | gro tesque               | ag grieve              |
| re course                             | re venge                | con demn                 | be lieve               |
| re source                             | ag gress                | be twixt                 | be siege               |
| ap proach                             | con dense               | be witch                 | re lieve               |
| a dieu                                | de fence                | e clipse                 | re prieve              |
| ac crue                               | pre tence               | in fringe                | con ceive              |
| im bué                                | im mense                | in debt                  | de ceive               |
| im pugn                               | be friend               | a bridge                 | con ceit               |
| be stow                               | bi sect                 | im pingé                 | per ceive              |
| renew                                 | sus pense               | re scind                 | re ceipt               |
| re view                               | sup press               | re strict                | re ceive               |

## LESSON 79.

Words of two syllables, accented on the second.

|                       |                        |                        |                       |
|-----------------------|------------------------|------------------------|-----------------------|
| <sup>1</sup> An neal' | <sup>1</sup> dis ease' | <sup>1</sup> be seech' | <sup>1</sup> in deed' |
| ap pear               | dis please             | be tween               | pro ceed              |
| ap paase              | en dear                | can teen               | re deem               |
| be neath              | im peach               | ca reer                | set tee               |
| be queath             | mal treat              | com peer               | suc ceed              |
| be speak              | mis lead               | dis creet              | tu reen               |
| be reave              | de feat                | es teem                | un seen               |
| bo hea                | en treat               | ex ceed                | bre vier              |
| con ceal              | re lease               | fore see               | cash ier              |
| con geal              | re peal                | fu see                 | fron tier             |
| de feat               | re treat               | gen teel               | re trieve             |
| de cease              | re veal                | gran dee               | de ceit               |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

## LESSON 50.

Words of two syllables, accented on the second.

|                        |                        |                        |                         |
|------------------------|------------------------|------------------------|-------------------------|
| Ap <sup>1</sup> laud'  | ap <sup>4</sup> pall'  | be <sup>1</sup> guile' | es <sup>1</sup> quire'  |
| ap <sup>1</sup> phause | be <sup>1</sup> fall   | be <sup>1</sup> lie    | sur <sup>1</sup> mise   |
| he <sup>1</sup> cause  | in <sup>1</sup> stall  | be <sup>1</sup> nign   | de <sup>1</sup> prive   |
| as <sup>1</sup> sault  | re <sup>1</sup> call   | de <sup>1</sup> sign   | de <sup>1</sup> scribe  |
| de <sup>1</sup> fault  | in <sup>1</sup> thrall | as <sup>1</sup> sign   | des <sup>1</sup> piſe   |
| ex <sup>1</sup> haust  | with <sup>1</sup> al   | de <sup>1</sup> light  | condign                 |
| de <sup>1</sup> fraud  | ba <sup>1</sup> salt   | af <sup>1</sup> fright | con <sup>1</sup> sign   |
| de <sup>1</sup> hauch  | ex <sup>1</sup> alt    | dis <sup>1</sup> guise | ma <sup>1</sup> lign    |
| ba <sup>1</sup> shaw   | a <sup>1</sup> thwart  | chas <sup>1</sup> tiſe | re <sup>1</sup> ſign    |
| with <sup>1</sup> draw | a <sup>1</sup> ward    | com <sup>1</sup> priſe | sub <sup>1</sup> scribe |
| pa <sup>1</sup> sha    | re <sup>1</sup> ward   | in <sup>1</sup> quire  | es <sup>1</sup> chew    |
| pa <sup>1</sup> paw    | ma <sup>1</sup> raud   | sur <sup>1</sup> priſe | as <sup>1</sup> tute    |

## LESSON 51.

Words of two syllables, accented on the first.

|                         |                         |                          |                          |
|-------------------------|-------------------------|--------------------------|--------------------------|
| Gait' <sup>1</sup> er   | like' <sup>1</sup> wise | flex' <sup>2</sup> ile   | chief' <sup>1</sup> tain |
| trait <sup>1</sup> or   | trea <sup>1</sup> cle   | plan <sup>1</sup> tain   | griev <sup>1</sup> ance  |
| way <sup>1</sup> ward   | neu <sup>1</sup> tral   | das <sup>1</sup> tard    | griev <sup>1</sup> ous   |
| pa <sup>1</sup> geant   | faith <sup>1</sup> ful  | tran <sup>1</sup> script | thiev <sup>1</sup> ish   |
| dia <sup>1</sup> mond   | youth <sup>1</sup> ful  | shep <sup>1</sup> herd   | ceil <sup>1</sup> ing    |
| light <sup>1</sup> ning | hail <sup>1</sup> stone | ires <sup>1</sup> tle    | cith <sup>1</sup> er     |
| por <sup>1</sup> trait  | right <sup>1</sup> ful  | coup <sup>1</sup> let    | neith <sup>1</sup> er    |
| pro <sup>1</sup> logue  | states <sup>1</sup> man | coup <sup>1</sup> le     | seiz <sup>1</sup> ure    |
| so <sup>1</sup> journ   | brain <sup>1</sup> pan  | troub <sup>1</sup> le    | leis <sup>1</sup> ure    |
| nui <sup>1</sup> sance  | sea <sup>1</sup> man    | sal <sup>1</sup> ver     | crea <sup>1</sup> ture   |
| rhū <sup>1</sup> barb   | stew <sup>1</sup> ard   | mas <sup>1</sup> tiff    | fea <sup>1</sup> ture    |
| truth <sup>1</sup> ful  | vis <sup>1</sup> count  | jaun <sup>1</sup> dice   | weak <sup>1</sup> ness   |

1 2 3 4 5      1 2 3 4      1 2 3 4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

## LESSON 52.

Words of three syllables, accented on the first.

|                           |                          |                         |
|---------------------------|--------------------------|-------------------------|
| <sup>2</sup> Ban'ish ment | <sup>2</sup> con'ti nent | <sup>2</sup> Sat'ur day |
| rav.ish ment              | teg u ment               | pol i cy                |
| pun ish ment              | char i ot                | in fan cy               |
| ped i ment                | pol y glot               | con stan cy             |
| sed i ment                | an te past               | clem en cy              |
| com pli ment              | in ter est               | sum ma ry               |
| lin i ment                | pen te cost              | land la dy              |
| mer ri ment               | par a dox                | mel o dy                |
| de tri ment               | hol i day                | pros o dy               |
| sen ti ment               | car a way                | mon o dy                |
| doc u ment                | leg a cy                 | bat ter y               |
| mon u ment                | fal la cy                | flat u lence            |

## LESSON 53.

Words of three syllables, accented on the second.

|                           |                           |                         |
|---------------------------|---------------------------|-------------------------|
| <sup>1</sup> De port'ment | <sup>2</sup> at tach'ment | <sup>2</sup> mo nas'tic |
| ex po nent                | a ban don                 | or gan ic               |
| e lope ment               | ap par el                 | pe dan tic              |
| op po nent                | At lan tic                | ro man tic              |
| pro mo tive               | bo tan ic                 | ty ran nic              |
| pro po sal                | dog mat ic                | com pen sate            |
| a bu sive                 | ec stat ic                | con tem plate           |
| ac cu sant                | es tab lish               | in tes tate             |
| a muse ment               | pris mat ic               | ap pen dant             |
| cher u bic                | gi gan tic                | nar cis sus             |
| in duce ment              | in hab it                 | re pub lic              |
| re fu sal                 | me tal lic                | ex cul pate             |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tab, fur, full, rude,—type, humn, myrrh,—new.

## LESSON 84.

Words of three syllables, accented on the first.

<sup>2</sup>  
 Ev'i dent  
 eb o ny  
 ef fi gy  
 em bas sy  
 em i nent  
 em e ral d  
 ex o dus  
 fel o ny  
 gen e sis  
 lep ro sy  
 men di cant  
 pen i tent

<sup>2</sup>  
 prac'ti cal  
 gran a ry  
 gal le ry  
 cas si mere  
 an ec dote  
 sen ti nel  
 ref lu ent  
 res i dent  
 rev er ent  
 rev er end  
 ad mi ral  
 al co hol

<sup>2</sup>  
 can'ni bal  
 am nes ty  
 cal um ny  
 ar ro gant  
 fac to ry  
 par a sol  
 tab u lar  
 slip per y  
 sym pa thy  
 typ i cal  
 vir u lent  
 but ter y

## LESSON 85.

Words of three syllables, accented on the first.

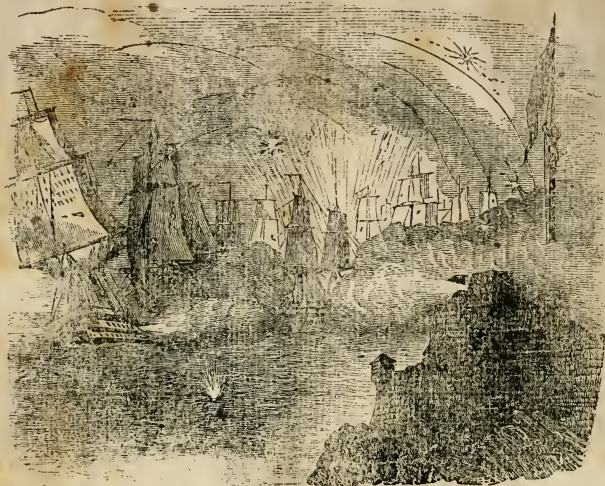
<sup>2</sup>  
 Pan'to mime  
 car a van  
 ad a mant  
 as ter isk  
 clar i fy  
 cran ber ry  
 cav al ry  
 mar i gold  
 tam a rind  
 vag a bond  
 mar i time  
 am ber gris

<sup>2</sup>  
 cam'o mile  
 pal pi tate  
 tran quil ize  
 sub se quent  
 can o py  
 cat a ract  
 cat a pult  
 pat ron ize  
 tes ti fy  
 sub stan tive  
 mul ti tude  
 sub sti tute

<sup>2</sup>  
 sanc'ti fy  
 sas sa fras  
 sat ir ize  
 par a site  
 scar i fy  
 sat el lite  
 chas ti ty  
 cal cu late  
 ul cer ate  
 cul ti vate  
 mus cu lar  
 pub li can

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

## LESSON 56.



BATTLE OF FORT MOULTRIE.

Among the earliest battles during the contest with England for American Independence, was the gallant defence of Fort Moultrie.

This fort was on an island, at the mouth of Charleston harbour, in South Carolina. It was a rough fort, built of palmetto logs. But though the fort was rough, it had some brave men within it. And bravely did they defend it, against a whole fleet of the enemy's ships. So well did they return the fire, that the enemy was glad to escape, with the loss of many men and much damage to his ships.

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

Twelve of the brave men in the fort were killed, and a much larger number were wounded by the balls fired from the ships. The flag under which they fought was the flag of South Carolina,—a blue flag, with a crescent, or half moon, in white.

This was but one of the many battles which were fought, and these brave men were but a small part of the many thousands who gave their lives, that our country might be free and happy, and that we might be at liberty to make our own laws. And now when you think of breaking any of the laws of your country, stop and think what it cost to make them.

## LESSON 57.

Words of three syllables, accented on the second.

| 3              | 4             | on             |
|----------------|---------------|----------------|
| A part' ment   | de fault'er   | a bound'ing    |
| ca thar tic    | hy drawl ic   | ac count ant   |
| to ma to       | ma raud er    | an nounce ment |
| de ter mine    | tar paul ing  | as tound ing   |
| pre fer ment   | ex haust er   | de nounce ment |
| in ter pret    | de bauch ment | es pou sal     |
| fra ter nal    | ap plaud ing  | en coun ter    |
| dis burse ment | as sault ing  | ren coun ter   |
| a bor tive     | ex alt ing    | pro nounce ing |
| dis or der     | with draw al  | sur round ing  |
| im mor tal     | ap prov al    | pro found ly   |
| re cord er     | re mov al     | dis mount ed   |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2.  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

## LESSON 88.

Words of three syllables, accented on the second.

|                     |                   |                   |
|---------------------|-------------------|-------------------|
| 1<br>Ac quaint'ance | 1<br>as sign'ment | 1<br>re fine'ment |
| ap prais'er         | a sy lum          | re quire ment     |
| as sail ant         | ac-quire ment     | com pi ler        |
| at tain der         | en light en       | re li ance        |
| com plain ant       | en liv en         | sa li va          |
| re main der         | ex cite ment      | com pli ance      |
| cour a geous        | in dict ment      | con ni vance      |
| out ra geous        | in cite ment      | af fi ance        |
| con ceal ment       | de fi ance        | un fad ing        |
| de mean or          | dis ci ple        | vice ge rent      |
| e gre gious         | ob tru sive       | a mu sing         |
| in vei gle          | il lu sive        | dif fu sive       |

## LESSON 89.

Words of three syllables, accented on the third.

|                   |                     |                     |
|-------------------|---------------------|---------------------|
| 1<br>Brig a dier' | 4<br>trans ma rine' | 1<br>moun tain eer' |
| cav a lier        | sub ma rine         | pri va teer         |
| chev a lier       | bom ba zine         | mu ti neer          |
| fi nan cier       | mag a zine          | o ver seer          |
| gren a dier       | man da rin          | en gin eer          |
| cap a pie         | quar an tine        | vol un teer         |
| chan de lier      | tam bou rine        | buc ca neer         |
| can non ier       | pal an quin         | pi o neer           |
| car bin ier       | cap u chin          | auc tion eer        |
| cor de lier       | mis im prove        | gaz et teer         |
| gon do lier       | re in stall         | mu le teer          |
| bom bar dier      | o ver awe           | ref u'gee           |

3 4 5 6 1 2 3 4 5 • 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 90.**

Words of four syllables, accented on the first.

|                             |                             |                              |
|-----------------------------|-----------------------------|------------------------------|
| <sup>1</sup><br>Lu'mi na ry | <sup>2</sup><br>del'i ca cy | <sup>2</sup><br>cus'tom a ry |
| cu li na ry                 | con tu ma cy                | hon or a ry                  |
| mo men ta ry                | ac cu ra cy                 | mil li ner y                 |
| nu ga to ry                 | com pe ten cy               | sem i na ry                  |
| nu me ra ry                 | im po ten cy                | pul mo na ry                 |
| bre vi a ry                 | nec es sa ry                | lit er a ry                  |
| a mi a ble                  | ig no min y                 | ad ver sa ry                 |
| fa vor a ble                | cer e mo ny                 | cem e ter y                  |
| va ri a ble                 | mat ri mo ny                | sol i ta ry                  |
| nu mer a ble                | pat ri mo ny                | vol un ta ry                 |
| su per a ble                | tes ti mo ny                | trib u ta ry                 |
| du bi ta ble                | an ti qua ry                | sump tu a ry                 |

**LESSON 91.**

Words of four syllables, accented on the first.

|                               |                               |                               |
|-------------------------------|-------------------------------|-------------------------------|
| <sup>2</sup><br>Com'mis sa ry | <sup>2</sup><br>dif'fi cul ty | <sup>2</sup><br>sal'a man der |
| mon as ter y                  | ex i gen cy                   | cap il la ry                  |
| ob du ra cy                   | pres by ter y                 | max il la ry                  |
| ob sti na cy                  | pun ish a ble                 | jan i za ry                   |
| oc cu pan cy                  | vul ner a ble                 | stat u a ry                   |
| cor ol la ry                  | ut ter a ble                  | ap o plex y                   |
| con tro ver sy                | suf fer a ble                 | ter ri to ry                  |
| an ti mo ny                   | in ven to ry                  | ex cre to ry                  |
| al a bas ter                  | pur ga to ry                  | prom is so ry                 |
| cat er pil lar                | man da to ry                  | in ti ma cy                   |
| mag is tra cy                 | al le go ry                   | im i ta tive                  |
| spec u la tor                 | or a to ry                    | im i ta ble                   |

1 2 3 4 5      1 2 3 4      1 2 3 4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

**LESSON 92.**

Words of four syllables, accented on the second.

|                 |                  |                  |
|-----------------|------------------|------------------|
| 2               | 2                | 2                |
| Ac com'mo date  | pro cras'ti nate | re trib'u tive   |
| a mal ga mate   | con grat u late  | con serv a tive  |
| com men su rate | e jac u late     | de fin i tive    |
| a dul ter ate   | e man ci pate    | con sec u tive   |
| e lab o rate    | e rad i cate     | ex ec u tive     |
| cor rob o rate  | e vap o rate     | de mon stra tive |
| di lap i date   | tri en ni al     | de riv a tive    |
| de bil i tate   | mil len ni al    | in fin i tive    |
| in tox i cate   | per en ni al     | di min u tive    |
| fa cil i tate   | sep ten ni al    | ter res tri al   |
| in fat u ate    | sex ten ni al    | col lat er al    |
| in val i date   | bi en ni al      | con di tion al   |

**LESSON 93.****ANALYSIS.**

Where is the accent in *Commissary*? It is on the first syllable.

What is the sound of the vowel in the accented syllable? It is the short sound, marked by the figure 2.

How is the long sound of a vowel marked? By the figure 1. What are the vowel sounds denoted by 3, 4, 5, and 6?

How many sounds has the consonant *c*? It has two, the hard like *k*, and the soft like *s*.

Which sound has it in *Commissary*? The hard.

3 4 5 6 1 2 3 4 5 1 2  
 nor, move, done, wolf, —tube, tub, fur, fur, race —type, hymn, north, —ness

Before what letters is it always hard. Before *a, o, u, l, r,* and *t.*

Before what letters is it always soft? Before *e, i,* and *y.*

How many sounds has *s*? Two; the sharp, as in *hiss*, and the flat, as in *his*.

Which has it here? The sharp.

What sound has *a* in the third syllable? The long sound.

Are words ever accented on more than one syllable? Yes, they sometimes have what is called a secondary accent.

Where is the secondary accent in *Commissary*? On the third syllable.

### LESSON 94.

Words of four syllables, accented on the second.

| 1              | 2                | 2              |
|----------------|------------------|----------------|
| O be'di ent    | ex trav'a gant   | an tag'o nist  |
| ma te ri al    | in sen si ble    | a nat o mist   |
| un eas i ness  | in tem per ate   | au dac i ty    |
| con ve ni ent  | ex pen sive ly   | bar bar i ty   |
| anx i e ty     | in.con stan cy   | ca lam i ty    |
| a dor a ble    | im pas sa ble    | a nal o gy     |
| un u su al     | be at i tude     | a nat o my     |
| in ju ri ous   | ca tas tro phe   | a nal y sis    |
| im me di ate   | es tab lish ment | ca lam i tous  |
| ex ceed ing ly | a ban don ment   | mi rac u lous  |
| va ri e ty     | a cad e my       | cer tif i cate |
| o be di ence   | a lac ri ty      | e quiv o cate  |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—note, net, her, there,—pine, p.u, sir, machine,—no, not,

## LESSON 95.

Words of four syllables, accented on the third.

|                  |                 |                  |
|------------------|-----------------|------------------|
| 1                | 2               | 1                |
| cir cum ja'cent  | ad o les'cent   | preen'gage'ment  |
| re in force ment | al pha bet ic   | en ter tain ment |
| af fi da vit     | ar gu ment al   | in de ci sive    |
| an te ce dent    | com pli ment al | mis'de mean or   |
| mus co va do     | con ti nent al  | ap pa ra tus     |
| bas ti na do     | mon u ment al   | per se ver ance  |
| in co he rent    | sac ra ment al  | su per vi sor    |
| des pe ra do     | sen ti ment al  | en gin eer ing   |
| me di a tor      | ep i lep tic    | dis a gree ment  |
| mau so le um     | ef fer ves cent | un der ta ker    |
| in ter fer ence  | ep i dem ic     | vir tu o so      |
| ju ris pru dence | ap o plec tic   | pan a ce a       |

## LESSON 96.

Words of four syllables, accented on the third.

|                |                  |                  |
|----------------|------------------|------------------|
| 2              | 2                | 2                |
| Dem o cra'tic  | con va les'cent  | com pre hen'sive |
| mem o ran dum  | in de pend ent   | fun da ment al   |
| ad a man tine  | cor res pond ent | in nu en do      |
| ar ma dil lo   | ap os tol ic     | man i fes to     |
| be ne fac tor  | sys tem at ic    | o ver sha dow    |
| mal e fac tor  | hor i zon tal    | in ter mit tent  |
| math e mat ics | in stru ment al  | be a tif ic      |
| ac a dem ic    | or na ment al    | pan e gyr ic     |
| dis en cum ber | dis a vow al     | met a phys ic    |
| pred e ces sor | o ri ent al      | dis con tent mer |
| in ter ces sor | par e gor ic     | par a lyt ic     |
| ev a nes cent  | phil o soph ic   | sci en tif ic    |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

## LESSON 97.

Words of three syllables, accented on the first.

|                         |                           |                        |
|-------------------------|---------------------------|------------------------|
| <sup>2</sup> Hom'i cide | <sup>2</sup> scan'dal ize | <sup>1</sup> di'a gram |
| par ri cide             | sol em nize               | di o cese              |
| sac ri fice             | stig ma tize              | vi a duct              |
| al ka li                | sym bol ize               | si ne cure             |
| er u dite               | syl lo gize               | du te ous              |
| gal van ize             | sub si dize               | a que ous              |
| gor man dize            | tan ta lize               | du bi ous              |
| mag net ize             | tem por ize               | te di ous              |
| mor al ize              | can on ize                | o di ous               |
| or gan ize              | civ il ize                | eu pho ny              |
| pul ver ize             | col o nize                | ne o phite             |
| rec og nize             | crys tal ize              | pha e ton              |

## LESSON 98.

Words of three syllables, accented on the first.

|                         |                        |                          |
|-------------------------|------------------------|--------------------------|
| <sup>1</sup> Stu'di ous | <sup>2</sup> hid'e ous | <sup>2</sup> haz'ard ous |
| co pi ous               | in fa mous             | vil lain ous             |
| se ri ous               | em u lous              | mem bran ous             |
| glo ri ous              | gen er ous             | ran cor ous              |
| cu ri ous               | pros per ous           | sul phur ous             |
| fu ri ous               | rig or ous             | ven tur ous              |
| spu ri ous              | slan der ous           | rap tur ous              |
| glu ti nous             | clam or ous            | mis chiev ous            |
| lu mi nous              | ra ven ous             | stren u ous              |
| lu di crous             | pon der ous            | sin u ous                |
| dan ger ous             | mur der ous            | tyr an nous              |
| mu tin ous              | vig or ous             | ul cer ous               |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fir, fer, fall, care, —mete, met, her, there, —pine, pin, sir, machine, —no, not.

## LESSON 99.

Words of three syllables, accented on the first.

|                         |                          |                          |
|-------------------------|--------------------------|--------------------------|
| <sup>1</sup> Fu'mi gate | <sup>2</sup> cat'e chise | <sup>2</sup> crim' i nal |
| pu tre fy               | mach in ate              | dis so nant              |
| for ger y               | sac cha rine             | id i om                  |
| gro cer y               | at mos phere             | cim e ter                |
| o di um                 | ab la tive               | in ter val               |
| o pi um                 | af fa ble                | min is try               |
| fo li age               | im ple ment              | chem i cal               |
| fo li o                 | beg gar y                | el o quence              |
| mu ti late              | ex ple tive              | her i tage               |
| nu mer al               | plen ti ful              | ver i ly                 |
| pu ri tan               | skel e ton               | tel e scope              |
| de cen cy               | ven i son                | neg a tive               |

## LESSON 100.

Words of three syllables, accented on the first.

|                          |                          |                         |
|--------------------------|--------------------------|-------------------------|
| <sup>2</sup> Blas'phe my | <sup>2</sup> bac'cha nal | <sup>3</sup> phar'ma cy |
| aph or ism               | bron chi al              | harp si chord           |
| em pha sis               | an arch y                | ar chi trave            |
| ep i taph                | an chor age              | ar che type             |
| hem i sphere             | al che my                | ar chi tect             |
| lith o graph             | lach ry mal              | car pen ter             |
| met a phor               | in cho ate               | mar ma lade             |
| phos pho rus             | mech an ism              | part ner ship           |
| proph e cy               | Mich ael mas             | mar gin al              |
| soph is try              | pen ta teuch             | har mo nize             |
| soph o more              | sep ul chre              | har di hood             |
| spher i cal              | syn chro nism            | mar ket house           |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full rule,—type, hymn, myrrh,—new.

**LESSON 101.**

Words of four syllables, accented on the second.

|                            |                           |                          |
|----------------------------|---------------------------|--------------------------|
| <sup>1</sup> Col le'gí ate | <sup>1</sup> pos te'ri or | <sup>2</sup> ca pac'i ty |
| a e ri al                  | 'spon ta ne ous           | com par a tive           |
| an nu i ty                 | lux u ri ous              | 'con cav i ty            |
| me mó ri al                | col lu so ry              | di ag o nal              |
| e lu ci date               | tra ge di an              | fa tal i ty              |
| ex co ri ate               | for tu i tous             | fru gal i ty             |
| in fu ri ate               | pro pri e tor             | hu man i ty              |
| ac cu mu late              | com e di an'              | in hab it ant            |
| mer cu ri al               | ad ju di cate             | di am e ter              |
| en co mi um                | ag glu ti nate            | hi lar i ty              |
| bar ba ri an               | en thu si ast             | lo cal i ty              |
| gram ma ri an              | re du pli cate            | lo quac i ty             |

**LESSON 102.**

Words of four syllables, accented on the second.

|                             |                            |                             |
|-----------------------------|----------------------------|-----------------------------|
| <sup>2</sup> Fan tas'ti cal | <sup>2</sup> fa nat'i cism | <sup>1</sup> re mu' ner ate |
| for mal i ty                | a nath e ma                | ef flu vi um                |
| le gal i ty                 | i tal i cize               | vi tu per ate               |
| e van gel ize               | chi mer i cal              | sa lu bri ty                |
| e van gel ist               | com plex i ty              | par tu ri ent               |
| men dac i ty                | com mis ser ate            | ab ste ni ous               |
| mis an thro py              | ne ces si tate             | lu gu bri ous               |
| ol fac to ry                | as sev er ate              | le gu mi nous               |
| o rac u lar                 | ex tem po re               | me lo di ous                |
| pre par a tive              | vo rac i ty                | cen so ri ous               |
| ras cal i ty                | ex as per ate              | com mu ni ty                |
| dis par áge ment            | ex hil ar ate              | im pu ni ty                 |

1 2 3 4 5      1 2 3 4      1 2 3 4      1 2  
 fate, fat, far, fall, care,—mete, met, her, the e,—pine, pin, sir, machine,—no, not,

**LESSON 103.**

Words of four syllables, accented on the second.

|                                |                                |                                |
|--------------------------------|--------------------------------|--------------------------------|
| <sup>2</sup><br>Bel lig'er ent | <sup>2</sup><br>re cip'ro cate | <sup>2</sup><br>hy poth'e nuse |
| con sis ten cy                 | ob liq ui ty                   | e mol u ment                   |
| con tin gen cy                 | po lyg a my                    | or thog ra phy                 |
| a ris to crat                  | re frig er ate                 | pre dom i nate                 |
| cen trif u gal                 | re lin quish ment              | ther mom e ter                 |
| con viv i al                   | so phis ti cal                 | bi og ra pher                  |
| de lin quen cy                 | ven tril o quism               | his tor i cal                  |
| e pit o me                     | ven tril o quist               | par tic i pate                 |
| dis crim i nate                | e con o mize                   | pub lic i ty                   |
| ha bit u ate                   | ge ol o gist                   | fe roc i ty                    |
| in fin i ty                    | phi lol o gy                   | da plic i ty                   |
| in sin u ate                   | phi los o phy                  | mu nic i pal                   |

**LESSON 104.**

Words of four syllables, accented on the first.

|                               |                             |                                |
|-------------------------------|-----------------------------|--------------------------------|
| <sup>2</sup><br>Prof'i ta ble | <sup>2</sup><br>val'u a ble | <sup>2</sup><br>spec'u la tive |
| tol er a ble                  | hon or a ble                | ex pli ca tive                 |
| ad mi ra ble                  | hos pi ta ble               | cop u la tive                  |
| an swer a ble                 | hab i ta ble                | fig u ra tive                  |
| char i ta ble                 | cred i ta ble               | nom i na tive                  |
| fash ion a ble                | des pic a ble               | op er a tive                   |
| la men ta ble                 | en vi a ble                 | sep a ra tive                  |
| mar riage a ble               | es ti ma ble                | im i ta tive                   |
| nav i ga ble                  | eq ui ta ble                | fed er a tive                  |
| prac ti ca ble                | per ish a ble               | pal li a tive                  |
| van quish a ble               | ex e cra ble                | med i ca tive                  |
| con quer a ble                | pon der a ble               | med i ta tive                  |

3 4 5 6 1 2 3 4 4 1 2 3 1  
 nor, move, done, wolf, —tube, tub, fur, full, rude, —type, hymn, myrrh, —new.

**LESSON 105.**

Words of four syllables, accented on the first.

|                              |                                |                              |
|------------------------------|--------------------------------|------------------------------|
| <sup>2</sup><br>Spir'it u al | <sup>2</sup><br>tem'per a ture | <sup>2</sup><br>jes'u it ism |
| lin e a ment                 | car i ca ture                  | ep. i cu ri sm               |
| tem per a ment               | lit er a ture                  | min er al ist                |
| nec ro man cy                | ag ri cul ture                 | pros e ly ti sm              |
| des ul to ry                 | hor ti cul ture                | vol a til ize                |
| vi sion a ry                 | cal cu la tor                  | pit i a ble                  |
| mis sion a ry                | com men ta tor                 | prom on to ry                |
| dic tion a ry                | mod er a tor                   | ca s u ist ry                |
| sta tion a ry                | nav i ga tor                   | es tu a ry                   |
| men di can cy                | ven ti la tor                  | am a to ry                   |
| pres i den cy                | reg u la tor                   | al i mo ny                   |
| flat u len cy                | in sti ga tor                  | in ven to ry                 |

**LESSON 106.**

Words of three syllables, accented on the first.

|                          |                             |                            |
|--------------------------|-----------------------------|----------------------------|
| <sup>2</sup><br>Mem'o ry | <sup>2</sup><br>dem'a gogue | <sup>1</sup><br>di'a logue |
| mes sen ger              | ped a gogue                 | eu cha rist                |
| mas to don               | dec a logue                 | aid de camp                |
| man u mit                | cat a logue                 | bay o net                  |
| flat u lence             | ap o logue                  | suit a ble                 |
| ec sta sy                | am e thyst                  | cham ber lain              |
| her e tic                | hyp o crite                 | pleu ri sy                 |
| quer u lous              | syc a more                  | main te nance              |
| mez zo tint              | sym me try                  | pa geant ry                |
| ret ro grade             | syn o nym                   | tra i tor ous              |
| priv i lege              | sym pho ny                  | a pri cot                  |
| vir u lent               | syl la bub                  | ru di ment                 |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—nets, met, her, there,—pine, pin, sir, machine,—no, not,

**LESSON 107.**

Words of three syllables, accented on the second.

| <sup>1</sup>  | <sup>2</sup>  | <sup>3</sup>   |
|---------------|---------------|----------------|
| En slave'ment | en camp'ment  | ad journ'ment  |
| a maze ment   | scho las tic  | ob serv ant    |
| un eas y      | con cen tric  | sub ver sive   |
| ar rear age   | me theg lin   | in cur sive    |
| en treat y    | por ten tous  | in dorse ment  |
| be reave ment | hys ter ic    | pre serv er    |
| be he moth    | en fran chise | re vers al     |
| pro ceed ings | con tin gence | ex tir pate    |
| co he sive    | clan des tine | un bur den     |
| ad he sive    | in stinct ive | u surp er      |
| in tru sive   | en chant ment | trans verse ly |
| col lu sive   | dis as trous  | im per fect    |

**LESSON 108.**

Words of three syllables, in which *ti* has the sound of *sh*.

| <sup>2</sup>  | <sup>1</sup>  | <sup>2</sup> |
|---------------|---------------|--------------|
| Ab duc'tion   | for ma'tion   | vi bra'tion  |
| ab strac tion | gra da tion   | va ca tion   |
| a dop tion    | lo ca tion    | do na tion   |
| af flic tion  | mi gra tion   | dic ta tion  |
| as sump tion  | mu ta tion    | ces sa tion  |
| at ten tion   | trans la tion | cre a tion   |
| col lec tion  | nar ra tion   | col la tion  |
| con cep tion  | plan ta tion  | ab lu tion   |
| con sump tion | pri va tion   | di lu tion   |
| con ven tion  | pro ba tion   | pol lu tion  |
| con vic tion  | vo ca tion    | so lu tion   |
| cor rup tion  | e qua tion    | de vo tion   |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

## LESSON 109.

Words of three syllables, in which *ti* has the sound of *sh*.

|                              |                              |                             |
|------------------------------|------------------------------|-----------------------------|
| <sup>2</sup><br>De trac'tion | <sup>1</sup><br>foun da'tion | <sup>2</sup><br>at ten'tion |
| dis trac tion                | frus tra tion                | pro trac tion               |
| de cep tion                  | ne ga tion                   | per cep tion                |
| de duc tion                  | pul sa tion                  | ob jec tion                 |
| de jec tion                  | re la tion                   | pro duc tion                |
| de fec tion                  | sal va tion                  | con ten tion                |
| in struc tion                | e mo tion                    | cor rec tion                |
| pre sump tion                | se cre tion                  | de ten tion                 |
| re duc tion                  | ap por tion                  | e lec tion                  |
| am bi tion                   | com mo tion                  | di rec tion                 |
| con tri tion                 | de ple tion                  | per fec tion                |
| fru i tion                   | pro por tion                 | in flec tion                |

## LESSON 110.

Words of three syllables, in which *si* has the sound of *sh*.

|                             |                              |                               |
|-----------------------------|------------------------------|-------------------------------|
| <sup>2</sup><br>Ac ces'sion | <sup>2</sup><br>di gres'sion | <sup>2</sup><br>sup pres'sion |
| ad mis sion                 | dis cus sion                 | trans gres sion               |
| ag gres sion                | ex pan sion                  | per cus sion                  |
| as cen sion                 | ex pul sion                  | re pul sion                   |
| com mis sion                | ex ten sion                  | sub mis sion                  |
| com pres sion               | ex pres sion                 | con cus sion                  |
| com pul sion                | pos ses sion                 | o mis sion                    |
| con fes sion                | di men sion                  | per mis sion                  |
| con ces sion                | pre ten sion                 | im pres sion                  |
| con vul sion                | pro gres sion                | pro fes sion                  |
| de clen sion                | re mis sion                  | trans mis sion                |
| de pres sion                | se ces sion                  | dis mis sion                  |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

## LESSON 111.

Words in which *ci* and *ti* have the sound of *sh*.

|                           |                            |                              |
|---------------------------|----------------------------|------------------------------|
| De fi <sup>2</sup> 'cient | op ti <sup>2</sup> 'cian   | ex pa <sup>1</sup> 'ti ate   |
| ef fi cient               | pat ri cian                | in sa ti ate                 |
| pro fi cient              | phy si cian                | in gra ti ate                |
| suf fi cient              | ma gi cian                 | ne go ti ate                 |
| om nis cient              | po ten tial                | as so ci ate                 |
| ju di cial                | pru den tial               | de pre ci ate                |
| of fi cial                | sub stan tial              | dis so ci ate                |
| pro vin cial              | in i tial                  | e ma ci ate                  |
| fi nan cial               | sol sti tial               | ex cru ci ate                |
| es pe cial                | es sen tial                | ap pre ci ate                |
| lo gi cian                |                            |                              |
| mu si cian                | com mer <sup>3</sup> 'cial | sub stan <sup>2</sup> ti ate |

## LESSON 112.

Words in which *ce*, *ci* and *ti* have the sound of *sh*.

|                           |                            |                            |
|---------------------------|----------------------------|----------------------------|
| Ca pa <sup>1</sup> 'cious | au spi <sup>2</sup> 'cious | lo qua <sup>1</sup> 'cious |
| au da cious               | ca pri cious               | men da cious               |
| fal la cious              | ju di cious                | te na cious                |
| fe ro cious               | ma li cious                | pre co cious               |
| hier ba ceous             | de li cious                | sa ga cious                |
| crus ta ceous             | per ni cious               | fa ce tious                |
| tes ta ceous              | sus pi cious               | vex a tious                |
| a tro cious               | of fi cious                |                            |
| vo ra cious               | nu tri tious               | con ten tious <sup>2</sup> |
| vi va cious               | am bi tious                | sen ten tious              |
| ve ra cious               | fic ti tious               | in fec tious               |
| ra pa cious               | fac ti tious               | li cen tious               |

3      4      5      6      1      2      3      4      5      1      2      3      1  
 nor, move, done, wolf,—tube, tub, ur, fu l, rude,—type, hymn, myrrh,—new.

## LESSON 113.

Words in which *ti*, *si* and *ci* have the sound of *sh*

|                          |                         |                         |
|--------------------------|-------------------------|-------------------------|
| <sup>3</sup> As ser'tion | <sup>2</sup> mu ni'tion | <sup>1</sup> a ca'cia . |
| de ser tion              | vo li tion              | ro ta tion              |
| in ser tion              | tra di tion             | tax a tion              |
| dis tor tion             | re stric tion           | re ple tion             |
| ab sorp tion             | pre dic tion            | pro ca cious            |
| a ver sion               | mi li tia               | se qua cious            |
| con ver sion             | si li cious             | in fla tion             |
| dis per sion             | com pas sion            | stag na tion            |
| im mer sion              | sus pen sion            | quo ta tion             |
| in ver sion              | suc ces sion            | pro mo tion             |
| co er cion               | op pres sion            | temp-ta tion            |
| im par tial              | im pul sion             | car na tion             |

## LESSON 114.

Words of four syllables, accented on the second.

|                         |                            |                            |
|-------------------------|----------------------------|----------------------------|
| <sup>2</sup> A pol'o gy | <sup>2</sup> ad min'is ter | <sup>2</sup> de pop'u late |
| bi og ra phy            | ar til ler y               | a pol o gize               |
| chro nol o gy           | sim plic i ty              | cos mop o lite             |
| ge og ra phy            | sub lim i ty               | the od o lite              |
| ma hog a ny             | scur ril i ty              | in oc u late               |
| lith og ra phy          | de liv er ance             | de rog a tive              |
| meth od i cal           | con glom er ate            | de moc ra cy               |
| me trop o lis           | con sol i date             | dox ol o gy                |
| the ol o gy             | pre pon der ate            | con cat e nate             |
| the oc ra cy            | ex pos tu late             | com pet i tor              |
| to pog ra phy           | prog nos ti cate           | con trib u tor             |
| zo ol o gy              | ap prox i mate             | ex pos i tor               |

1 2 3 3 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—me, e, met, her, there,—pine, pin, sir, machine,—no, not,

**LESSON 115.**

Words of four syllables, accented on the second.

|                             |                             |                            |
|-----------------------------|-----------------------------|----------------------------|
| <sup>2</sup> Ad ven'tu rous | <sup>2</sup> tem pest'u ous | <sup>1</sup> bi tu'mi nous |
| a non y mous                | in gen u ous                | gra tu i tous              |
| mag nan i mous              | con tin u ous               | pe nu ri ous               |
| as par a gus                | pro mis cu ous              | sa lu bri ous              |
| in vid i ous                | mel lif lu ous              | sul plu re ous             |
| as sid u ous                | con spic u ous              | er ró ne ous               |
| con tig u ous               | am phib i ous               | com mó di ous              |
| tu mul tu ous               | car niv o rous              | fe lo ni ous               |
| vo lup tu ous               | ge lat i nous               | op pro bri ous             |
| ca lum ni ous               | pre pos ter ous             | pre ca ri ous              |
| su per flu ous              | il lus tri ous              | gre ga ri ous              |
| in dus tri ous              | in dec o rous               | ne fa ri ous               |

**LESSON 116.**

Words of four syllables, accented on the second.

|                            |                           |                             |
|----------------------------|---------------------------|-----------------------------|
| <sup>2</sup> Com pul'so ry | <sup>1</sup> an nu'i tant | <sup>3</sup> ex ter'mi nate |
| in cum ben cy              | com mu ni cant            | e mer gen cy                |
| re dun dan cy              | im mu ni ty               | pre serv a tive             |
| re luc tant ly             | in fu ri ate              | pro ver bi al               |
| re ful gen cy              | com mu ni cate            | su per flu ous              |
| pe nult i mate             | mer cu ri al              | ab surd i ty                |
| tri um vi rate             | pro tu ber ance           | re turn a ble               |
| com bus ti ble             | con cu pis cence          | su per la tive              |
| cor rupt i ble             | fa tu i ty                | fra ter ni ty               |
| in flam ma ble             | gra tu i ty               | di ver si fy                |
| im pres si ble             | im pu ri ty               | sub ser vi ent              |
| de mon stra ble            | dis qui e tude            | in cor po rate              |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, i li, rude,—type, hymn, myrrh,—new.

## LESSON 117.

Words of three syllables, accented on the first.

|                         |                            |                          |
|-------------------------|----------------------------|--------------------------|
| <sup>2</sup> Ser'a phim | <sup>2</sup> christ'en dom | <sup>2</sup> mag'net ism |
| prej'u dice             | hin der ance               | lex i con                |
| cham pi on              | lie o rice                 | vig il ance              |
| im pu dence             | pen i tence                | chan cel lor             |
| pref er ence            | spec ta cle                | dul ci mer               |
| met a phor              | treach er ous              | suf fo cate              |
| con quer or             | treach er y                | sub ter fuge             |
| bach e lor              | rev er ence                | sup pu rate              |
| in ter course           | in di gence                | ful mi nate              |
| priv i lege             | in so lence                | in ter stice             |
| rhet o ric              | prim i tive                | in sti tute              |
| hec a tomb              | sim ple ton                | con se quence            |

## LESSON 118.

Words of three syllables, accented on the first.

|                            |                           |                           |
|----------------------------|---------------------------|---------------------------|
| <sup>1</sup> Cham'ber lain | <sup>2</sup> cog'ni zance | <sup>3</sup> jour'nal ist |
| di a phragm                | con gru ence              | cour te sy                |
| re qui em                  | chron i cle               | tur bu lence              |
| me te or                   | hon es ty                 | per vi ous                |
| u ni corn                  | scrof u lous              | per ti nence              |
| truth ful ly               | ab sti nence              | ar mis tice               |
| hi e rarch                 | log a rithm               | charge a ble              |
| hy dro gen                 | mon arch y                | mar vel ous               |
| night in gale              | ob se quies               | myr mi don                |
| tith a ble                 | ox y gen                  | por phy ry                |
| me di um                   | peas ant ry               | por cu pine               |
| ni tro gen                 | jeal ous y                | por rin ger               |

1 2 3 4 5      1 2 3 4      1 2 3      4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine —no, not,

**LESSON 119.**

Words of three syllables, accented on the first.

|                            |                                 |                            |
|----------------------------|---------------------------------|----------------------------|
| <sup>4</sup><br>Laud'a ble | <sup>on</sup><br>coun'ter poise | <sup>2</sup><br>quack'er y |
| laud a num                 | coun ter march                  | rhap so dy                 |
| au di ence                 | coun ter sign                   | par a mour                 |
| au thor ize                | coun ter feit                   | af flu ence                |
| plat si ble                | coun te nance                   | an arch y                  |
| au di tor                  | boun ti ful                     | aph o ris m                |
| talk a tive                | boun te ous                     | aq ue duct                 |
| wa ter fall                | boun da ry                      | den tis try                |
| wa ter man                 | doubt ful ly                    | neg li gence               |
| al ma nac                  | foun der y                      | fem i nine                 |
| mov a ble                  | moun tain ous                   | her o ine                  |
| fool er y                  | moun te bank                    | jeop ard y                 |

**LESSON 120.**

Words of four syllables, in which *ti* has the sound of *sh*.

|                               |                                |                              |
|-------------------------------|--------------------------------|------------------------------|
| <sup>1</sup><br>Ab di ca'tion | <sup>1</sup><br>cal cu la'tion | <sup>1</sup><br>ed u ca'tion |
| ac cla ma tion                | ar bi tra tion                 | ex cla ma tion               |
| ac cu sa tion                 | cel e bra tion                 | en er va tion                |
| af fir ma tion                | com bi na tion                 | ex pec ta tion               |
| ag gra va tion                | com mu ta tion                 | fas ci na tion               |
| ded i ca tion                 | com pen sa tion                | hab i ta tion                |
| de fal ca tion                | con fla gra tion               | hes i ta tion                |
| del e ga tion                 | con se cra tion                | an nex a tion                |
| dep u ta tion                 | cul ti va tion                 | cir cu la tion               |
| des o la tion                 | dis pu ta tion                 | con fis ca tion              |
| am pu ta tion                 | dev as ta tion                 | con fu ta tion               |
| ab so lu tion                 | dis ser ta tion                | con ju ga tion               |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 121.**

Words of four syllables, in which *ti* has the sound of *sh*.

|                               |                           |                 |
|-------------------------------|---------------------------|-----------------|
| Dem on <sup>1</sup> stra'tion | ab o <sup>2</sup> li'tion | con tri bu'tion |
| dec la, ma tion               | ac qui si tion            | con sti tu tion |
| em i gra tion                 | am mu ni tion             | des ti tu tion  |
| ex ca va tion                 | com pe ti tion            | dim i nu tion   |
| gen e ra tion                 | com po si tion            | dis so lu tion  |
| grav i ta tion                | def i ni tion             | dis tri bu tion |
| il lus tra tion               | dis po si tion            | el o cu tion    |
| im pli ca tion                | ben e dic tion            | in sti tu tion  |
| in for ma tion                | con tra dic tion          | per se cu tion  |
| lim i ca tion                 | re cog ni tion            | res o lu tion   |
| lit i ga tion                 | op po si tion             | res ti tu tion  |
| mod u la tion                 | pro hi bi tion            | rev o lu tion   |

**LESSON 122.**

Words of four syllables, in which *ci* and *ti* have the sound of *sh*.

|                            |                  |                  |
|----------------------------|------------------|------------------|
| Ar ti <sup>2</sup> fi'cial | rev e ren'tial   | con tu ma'cious  |
| ben e fi cial              | un sub stan tial | ef fi ca cious   |
| su per fi cial             | pes ti len tial  | per ti na cious  |
| prej u di cial             | un es sen tial   | per spi ca cious |
| un of fi cial              | pres i den tial  | per pe tra tion  |
| pol i ti cian              | in flu en tial   | pre sen ta tion  |
| re't o ri cian             | av a ri cious    | pub li ca tion   |
| con se quen tial           | in ju di cious   | mas ti ca tion   |
| con fi den tial            | in au spi cious  | nav i ga tion    |
| pen i ten tial             | in ef fi cient   | sal u ta tion    |
| prov i den tial            | in suf fi cient  | rec re a tion    |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
fa'e fat, far, fall, care,—mete, met her, there.—pine, pin, sir, machine,—no, not,

## LESSON 123.

Words of four syllables; accented on the second.

|                 |                 |                |
|-----------------|-----------------|----------------|
| 1               | 2               | 3              |
| Ap proach'able  | as tron'o my    | im pov'er ish  |
| ap pro pri ate  | in den ni ty    | phe nom e non  |
| col lo qui al   | com mod i ty    | ab dōm i nal   |
| har mo ni ous   | con com i tant  | sym bol i cal  |
| con trol la ble | the at ri cal   | prē rog a tive |
| re ster a tive  | dis syl la ble  | re spon si ble |
| de plor a ble   | pre cip i tous  | rhi noc e ros  |
| no to ri ous    | em pyr e al     | sy non y mous  |
| di plo ma cy    | pre cip i tance | i dol a trous  |
| pro pri e ty    | as ton ish ment | me trop o lis  |
| as sign a ble   | chro nom e ter  | an gel i cal   |
| so bri e ty     | hy poth e sis   | mo not o nous  |

## LESSON 124.

WHO IS MY NEIGHBOUR? LUKE X. 29-36.

But he, willing to justify himself, said unto Jesus, And who is my neighbor?

And Jesus, answering, said, A certain man went down from Jerusalem to Jericho, and fell among thieves, which stripped him of his raiment, and wounded him, and departed, leaving him half dead.

And, by chance, there came down a certain priest that way; and when he saw him, he passed by on the other side.

And likewise a Levite, when he was at the place, came and looked on him, and passed by on the other side.

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf, —tube, tub, fur, full, rude, —type, hymn, n yrrh, —new.

But a certain Samaritan, as he journeyed, came where he was ; and when he saw him he had compassion on him,

And went to him, and bound up his wounds, pouring in oil and wine, and set him on his own beast, and brought him to an inn, and took care of him.

And on the morrow, when he departed, he took out two pence, and gave them to the host, and said unto him, Take care of him ; and whatsoever thou spendest more, when I come again I will repay thee.

Which, now, of these three, thinkest thou, was neighbor unto him that fell among the thieves ?

And he said, He that shewed mercy on him.

### LESSON 125.

Words of four syllables, accented on the second.

|                               |                                |                               |
|-------------------------------|--------------------------------|-------------------------------|
| <sup>1</sup><br>Al le'gi ance | <sup>2</sup><br>in ber'i tance | <sup>2</sup><br>in tan'gi ble |
| cha me le on                  | e ques tri an                  | su prem a cy                  |
| in gre di ent                 | de pen den cy                  | as cen den cy                 |
| si de re al                   | nu mer i cal                   | im preg na ble                |
| im pe ri al                   | mo nas ti cism                 | pa ren the sis                |
| op pro bri um                 | me rid i an                    | de gen e rate                 |
| in e bri ate                  | pe des tri an                  | in vig o rate                 |
| an ni hi late                 | ex trav a gance                | le git i mate                 |
| e the re al                   | phi lan thro py                | in vin ci ble                 |
| chi ca ne ry                  | ver nac u lar                  | o rig i nate                  |
| in clin a ble                 | som nam bu list                | pro pin qui ty                |
| ad vi so ry                   | cha lyb e ate                  | so phis ti cate               |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 ate, fat, far, fa'l, care,—mate, met, her, there,—pine, pin, sir, machin',—no, nor,

**LESSON 126.**

Words of four syllables, accented on the second.

|                 |                  |                 |
|-----------------|------------------|-----------------|
| <sup>3</sup>    | <sup>3</sup>     | <sup>4</sup>    |
| Im per'ti nent  | im mor'tal ize   | im prov'a ble   |
| con vert i ble  | con form a ble   | im mov a ble    |
| im per vi ous   | de form i ty     | ap prov ing ly  |
| ad ver bi al    | im por tu nate   | buf foon e ry   |
| de ter mi nate  | con form i ty    | co coon e ry    |
| e ter ni ty     | ac cord ing ly   | ac cou tre ment |
| im per fect ly  | e nor mi ty      | ap pall ing ly  |
| pa ter ni ty    | co part ner ship | ex haust i ble  |
| ad ver si ty    | im par tial ly   | de bauch e ry   |
| al ter na tive  | in firm i ty     | in au gu rate   |
| di ver si ty    | af firm a tive   | in au di ble    |
| con ser va tive | re turn a ble    | ma chin e ry    |

**LESSON 127.**

Words of four syllables, accented on the third.

|                   |                  |                   |
|-------------------|------------------|-------------------|
| <sup>2</sup>      | <sup>2</sup>     | <sup>2</sup>      |
| As tro nom'ic     | the o crat'ic    | ap pre hen'sive   |
| cal vin is tic    | con va les cence | per ad ven ture   |
| cat e gor ic      | co a les cence   | man u fac ture    |
| ac qui es cence   | om ni pres ence  | su per struc ture |
| phi lan throp ic  | ef flo res cence | ju ris dic tion   |
| cir cum spec tion | at mos pher ic   | di a lec tic      |
| hem i spher ic    | pred e ces sor   | ty po graph ic    |
| hy po thet ic     | reg i ment al    | bi o graph ic     |
| dip lo mat ic     | rep re hen sive  | em blem at ic     |
| ac ci dent al     | ret ro spec tive | syc o phan tic    |
| det ri ment al    | sym pa thet ic   | ef fer ves cence  |
| met a phor ic     | an a lyt ic      | rem i nis cence   |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, fall, rude,—type, hymn, myrrh,—new.

**LESSON 128.**

Words of four syllables, accented on the third.

|                               |                              |                            |
|-------------------------------|------------------------------|----------------------------|
| Ap pre hen <sup>2</sup> 'sion | prep o si <sup>2</sup> 'tion | pu ri tan <sup>2</sup> 'ic |
| com pre hen sion              | ex hi bi tion                | e nig mat ic               |
| con de scen sion              | prop o si tion               | ar o mat ic                |
| in ter ces sion               | sup po si tion               | un ex pect ed              |
| in ter mis sion               | su per sti tion              | un con nect ed             |
| man u mis sion                | rep e ti tion                | mu ri at ic                |
| rep re hen sion               | hyp o crit ic                | sup ple ment al            |
| in ter ven tion               | syl lo gis tic               | or na ment al              |
| su per vi sion                | cal o rif ic                 | the o ret ic               |
| ap pa ri tion                 | id i ot ic                   | par en thet ic             |
| ap po si tion                 | pe ri od ic                  | in ci dent al              |
| pre mo ni tion                | e co nom ic                  | the o log ic               |

**LESSON 129.**

Words of four syllables, accented on the first.

|                                |                             |                              |
|--------------------------------|-----------------------------|------------------------------|
| Prot <sup>2</sup> 'est ant ism | min <sup>2</sup> 'er al ize | trans <sup>2</sup> 'i to ry  |
| prop a gand ism                | prod i gal ize              | ac ri mo ny                  |
| ped a gog ism                  | sec u lar ize               | im i ta tor                  |
| par a sit ism                  | sen su al ize               | el i gi ble                  |
| pol y the ism                  | al'co hol ize               | spir it u ous                |
| par al lel ism                 | an i mal ize                |                              |
| phar i see ism                 | al le go rize               | par <sup>3</sup> 'don a' ble |
| gen er al ize                  | char ac ter ize             | par si mo ny                 |
| lib er al ize                  | cul ti va tor               | ar bi tra ry                 |
| nat u ral ize                  | dil a to ry                 | mer ce na ry                 |
| ox y gen ize                   | mon i to ry                 | dor mi to ry                 |
| pop u lar ize                  | pred a to ry                | or di na ry                  |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine —no, po,

## LESSON 130.

Words of five syllables, accented on the second.

|                              |                              |                              |
|------------------------------|------------------------------|------------------------------|
| Ap <sup>2</sup> pel'la to ry | vo <sup>2</sup> lup'tu a ry. | in <sup>1</sup> du'bi ta ble |
| con sol a to ry              | re pos it ory                | gra tu i tous ly             |
| de fam a to ry               | de clar a to ry              | ma te ri al ize              |
| pre par a to ry              | ex plan a to ry              | in va ri a ble               |
| de rog a to ry               | pro hib it o ry              | pe cu ni a ry                |
| sub sid i a ry               | con fed er a cy              | in nu mer able               |
| e pis to la ry               | in del i ca cy               | o be di ent ly               |
| vo cab u la ry               | he red i ta ry               | pe nu ri ous ly              |
| in vol un ta ry              | de gen er a cy               | no to ri ous ly              |
| re sid ua ry                 | in vet er a cy               | me lo di ous ly              |
| tu mult u a ry               | le git i ma cy.              | la bo ri ous ly              |
| im ag in a ry                | e pis co pa cy               | me mo ri al ist              |

## LESSON 131.

• Words of five syllables, accented on the third.

|                            |                              |                              |
|----------------------------|------------------------------|------------------------------|
| <sup>1</sup> Am bi gu'i ty | <sup>2</sup> prod i gal'i ty | <sup>2</sup> flex i bil'i ty |
| im por tu ni ty            | pop u lar i ty               | in sip id i ty               |
| su per flu i ty            | per son al i ty              | sen si bil i ty              |
| in cre du li ty            | joc u lar i ty               | an i mos i ty                |
| in se cu ri ty             | lib er al i ty.              | me di oc ri ty               |
| op por tu ni ty            | sin gu lar i ty              | sec u lar i ty               |
| in ge nu i ty              | im mo ral i ty               | du ra bil i ty               |
| im ma tu ri ty             | sen su al i ty               | mu ta bil i ty               |
| con ti nu i ty             | sol u bil i ty               | val e die to ry              |
| per spi cu i ty            | tan gi bil i ty              | u na nim i ty                |
| as si du i ty              | vis i bil i ty               | vol a til i ty               |
| con tra ri e ty            | im be cil i ty               | rec i proc i ty              |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, tur, full, rude,—type, hymn, myrrh,—new.

**LESSON 132.**

Words of four syllables, accented on the second.

|                            |                            |                            |
|----------------------------|----------------------------|----------------------------|
| <sup>2</sup> Ma lev'o lent | <sup>2</sup> co in'ci dent | <sup>2</sup> ob lit'er ate |
| im prov i dent             | mu nif i cent              | hy poc ri sy               |
| in dif fer ent             | an tith e sis              | de spond en cy             |
| om nip o tent              | a rith me tic              | mo nop o ly                |
| ste ril'i ty               | ac cliv i ty               | ba rom e ter               |
| ma lig ni ty               | ac tiv i ty                | ver bos i ty               |
| so lil o quy               | af fin i ty                | ty pog ra phy              |
| re cip i ent               | an tiq ui ty               | ste nog ra phy             |
| e pis co pal               | a gil i ty                 | phle bot o my              |
| e quiv a lent              | pon tif i cate             | a poc ry phal              |
| pre dom i nant             | si mil i tude              | e piph a ny                |
| om nip o tence             | vi cis si tude             | e phem e ral               |

**LESSON 133.**

Words of four syllables, accented on the second.

|                          |                            |                            |
|--------------------------|----------------------------|----------------------------|
| <sup>1</sup> A gra'ri an | <sup>2</sup> de gen'e rate | <sup>2</sup> ef fem'i nate |
| pal la di um             | do mes ti cate             | pro pen si ty              |
| cu ta ne ous             | ex pec to rate             | com pres si ble            |
| ter ra que ous           | in ter ro gate             | con vex i ty               |
| as sail a ble            | in ves ti gate             | de test a ble              |
| ob tain a ble            | in vet er ate              | ac cept a ble              |
| sec ta ri an             | vul gar i ty               | ap pel la tive             |
| re strain a ble          | ty ran ni cal              | in tel li gent             |
| mys te ri ous            | ex ten u ate               | po et i cal                |
| ob se qui ous            | aus ter i ty               | pro gen i tor              |
| col le gi an             | de crep i tude             | pe des tri an              |
| a gree a ble             | re spec tive ly            | im men si ty               |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there—pine, pin, sir, machine,—no, not.

**LESSON 134.**

Words of four syllables, accented on the second.

|                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <sup>2</sup><br>Dis fran'chise ment<br>com mend a ble<br>ac com plish ment<br>re cep ta cle<br>em bel lish ment<br>per plex i ty<br>ag gran dize ment<br>em bar rass ment<br>ap pren tice ship<br>em bez zle ment<br>con tem pla tive<br>sym met ri cal | <sup>2</sup><br>en fran'chise ment<br>pro phet ic al<br>in quis i tive<br>as ton ish ment<br>ac knowl edge ment<br>sar coph a gus<br>phy lac ter y<br>ha bil i ment<br>som nam bu lism<br>im pris on ment<br>an tag o nism<br>in teg u ment |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**LESSON 135.**

Words of five syllables, accented on the second.

|                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <sup>2</sup><br>Com mem'o ra ble<br>a bom i na ble<br>in ev i ta ble<br>in sep a ra ble<br>in ex o ra ble<br>in ex pli ca ble<br>in im i ta ble<br>con sid er a ble<br>in hab it a ble<br>in vul ner a ble<br>co tem po ra ry<br>de clam a to ry | <sup>2</sup><br>con fec'tion er y<br>dis pen sa to ry<br>ex clam a to ry<br>ex tem po ra ry<br>in cen di a ry<br>sti pen di a ry<br>pre lim i na ry<br>ef fem i na cy<br>in flam ma to ry<br>un nec es sa ry<br>pre mon i to ry<br>in hab i tan cy |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf.—tube, tub, fur, null, rude,—type, hymn, myrrh,—new.

**LESSON 136.**

Words of five syllables, accented on the second.

<sup>3</sup>  
 Im per'me a ble  
 in ter mi na ble  
 im per ti nent ly  
 im per vi a ble  
 ün ser vice a ble  
 un mer chant a ble  
 ob serv a to ry  
 con serv a to ry  
 sub serv i en cy  
 un for tu nate ly  
 ex or bi tant ly  
 im por tu nate ly

<sup>2</sup>  
 com mem'o ra tive  
 a poth e ca ry  
 o bit u a ry  
 dis crim i na tive  
 de lib er a tive  
 pre cip i tan cy  
 in ex tri ca ble  
 ir rep a ra ble  
 ac com pa ni ment  
 in quis i tive ly  
 im per a tive ly  
 com par a tive ly

**LESSON 137.**

Words of five syllables, accented on the third.

<sup>2</sup>  
 Con sañ guin'i ty  
 per pen dic u lar  
 in di vid u al  
 in ar tic u late  
 il le git i mate  
 con tra dic to ry  
 er y sip e las  
 in tel lect u al  
 in ef fect u al  
 in sig nif i cant  
 phil o soph i cal  
 phil o log i cal

<sup>1</sup>  
 in ter me'di ate  
 mag is te ri al  
 dis o be di ent  
 in ex pe di ent  
 mat ri mo ni al  
 tes ti mo ni al  
 im me mo ri al  
 pat ri mó ni al  
 dis pro por tion ate  
 in con sol a ble  
 in sup port a ble  
 e qua to ri al

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mote, met, h r there,—pine. pin, sir, machine—no, not,

**LESSON 138.**

Words of five syllables, accented on the third.

1  
 Im ma te'ri al  
 an ti mo ni al  
 cer e mo ni al  
 ter ri to ri al  
 par si mo ni ous  
 or a to ri o  
 im pro pri e ty  
 rec on cil a ble  
 no to ri e ty  
 con ti gu i ty  
 ex com mu ni cate  
 per pe tu i ty

2  
 cir cum am'bi ent  
 e qui pon der ate  
 im mor tal i ty  
 phys i ol o gy  
 trig o nom e try  
 in tro due to ry  
 cor di al i ty  
 dem o crat i cal  
 hos pi tal i ty  
 prin ci pal i ty  
 en er get i cal  
 rep re sent a tive

**LESSON 139.**

Words of five syllables, accented on the fourth.

1  
 Ad min is tra'tor  
 dis ad van ta geous  
 per e gri na tion  
 glo ri fi ca tion  
 in ter po la tion  
 sanc ti fi ca tion  
 ab bre vi a tion  
 ad ju di ca tion  
 ad min is tra tion  
 al lit er a tion  
 a mal ga mation  
 e lec tion eer ing

2  
 ex per i ment'al  
 a pol o get ic  
 a man u en sis  
 su per in tend ent  
 mis ap pre hen sion  
 ar is to crat ic  
 en thu si as tic  
 ec cle si as tic  
 hi e ro glyph ic  
 sar sa pa ril la  
 math e ma ti cian  
 mis un der stand ing

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 140.**

Words of five syllables, accented on the fourth.

Am pli fi ca'tion  
 ap pro pri a tion  
 as sas si na tion  
 as sim i la tion  
 clas si fi ca tion  
 col o ni za tion  
 com mi s er a tion  
 con fed er a tion  
 in car cer a tion  
 in oc u la tion  
 in ter ro ga tion  
 cir cum lo cu tion

mul ti pli ca'tion  
 or gan i za tion  
 pro cras ti na tion  
 pro nun ci a tion  
 ram i fi ca tion  
 cor rob o ra tion  
 e quiv o ca tion  
 per am bu la tion  
 qual i fi ca tion  
 ex ten u a tion  
 sol em ni za tion  
 trans fig u ra tion

**LESSON 141.**

Words of five syllables, accented on the third.

Bi o graph'i cal  
 cos mo graph i cal  
 ge o graph i cal  
 math e mat i cal  
 to po graph i cal  
 ac a dem i cal  
 ty po graph i cal  
 al pha bet i cal  
 ar gu ment a tive  
 cat e chet i cal  
 e van gel i cal  
 ge o met ri cal

pu, sil lan'i mous  
 car a van sa ry  
 sym pa thet i cal  
 e qui lat e ral  
 su per an nu ate  
 em blem at i cal  
 par al lel o gram  
 min er al o gy  
 gen e al o gy  
 sat is fac to ry  
 sim i lar i ty  
 crim i nal i ty

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin sir, machine,—no not.

**LESSON 142.**

Words of five syllables, accented on the third.

<sup>3</sup>  
 Met a phor'i cal  
 met a mor.pho sis  
 non con form i ty  
 u ni form i ty  
 in de ter mi nate  
 con tro vert i ble  
 an ni ver sa ry  
 u ni ver sal ist  
 un re ver si ble  
 u ni ver si ty  
 tac i tur ni ty  
 al le gor i cal

<sup>2</sup>  
 man u fac'to ry  
 reg u lar i ty  
 gen e ral i ty  
 di a met ri cal  
 el e ment a ry  
 ap os tol i cal  
 phra se ol o gy  
 mag na nim i ty  
 sup le ment a ry  
 an a tom i cal  
 an i mos i ty  
 ar is toc ra cy

**LESSON 143.**

Words of five syllables, accented on the third.

<sup>2</sup>  
 Deu ter on'o my  
 e co nom i cal  
 et y mol o gy  
 in ter rog a tive  
 gen er os i ty  
 lex i cog ra pher  
 as tro nom i cal  
 par a dox i cal  
 pe ri od i cal  
 hyp o chon dri ac  
 cu ri os i ty  
 e qui pon der ant

<sup>2</sup>  
 met a phys'i cal  
 af fa bil i ty  
 rec ti lin e al  
 prob a bil i ty  
 o dor if er ous  
 pos si bil i ty  
 mul ti pli c i ty  
 in tre pid i ty  
 fal li bil i ty  
 e lec tric i ty  
 ec cen tric i ty  
 ca pa bil i ty

3 4 5 0 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 144.**

Words of five syllables, accented on the third.

Pres by te<sup>1</sup>ri an  
 min is te ri al  
 ep i cu re an  
 in con gru i ty  
 mul ti tu di nous  
 del e te ri ous  
 ho mo ge ne ous  
 lon gi tu di nal  
 cer e mo ni ous  
 in stan ta ne ous  
 mis cel la ne ous  
 si mul ta ne ous

meth od ist<sup>2</sup>i cal  
 au then tic i ty  
 gram i niv o rous  
 ab o rig i nes  
 in di vid u al  
 car ti lag i nous  
 mu ci lag i nous  
 ge o log i cal  
 zo o log i cal  
 at mos pher i cal  
 hem is pher i cal  
 ar chi pel a go

**LESSON 145.**

Words of five syllables, accented on the fourth.

Rep re sen ta<sup>1</sup>tion  
 sig ni fi ca tion  
 e man ci pa tion  
 e vap o ra tion  
 ges tic u la tion  
 re ver ber a tion  
 ver si fi ca tion  
 re cip ro ca tion  
 in ter pre ta tion  
 ex am i na tion  
 or gan i za tion  
 ad min is tra tion

char ac ter<sup>2</sup>is'tic  
 en to mo log ic  
 ep i gram mat ic  
 gen e a log ic  
 lex i co graph ic  
 mon o syl lab ic  
 or ni tho log ic  
 os te o log ic  
 phys i o log ic  
 ich thy o log ic  
 per i pa tet ic  
 su per in ten dence

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fa'l, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

**LESSON 146.**

Words of six syllables, accented on the fourth.

|                        |                      |
|------------------------|----------------------|
| Ad min is tra'tor ship | ac count a bil'i ty  |
| pre des ti na ri an    | ap pli ca bil i ty   |
| sex a ge na ri an      | com pat i bil i ty   |
| dis ci pli na ri an    | com pres si bil i ty |
| par a pher na li a     | di vis i bil i ty    |
| ex tem po ra ne ous    | el i gi bil i ty     |
| het e ro ge ne ous     | con viv i al i ty    |
| en cy clo pæ di a      | in stru ment al i ty |
| gu ber na to ri al     | ma te ri al i ty     |
| me di a to ri al       | mu nic i pal i ty    |
| in quis i to ri al     | u ni ver sal i ty    |
| an te di lu vi an      | il lib er al i ty    |

**LESSON 147.**

Words of six syllables, accented on the fourth.

|                     |                      |
|---------------------|----------------------|
| Ar is to crat'i cal | in flam ma bil'i ty  |
| con ge ni al i ty   | in ca pa bil i ty    |
| en thu si ast i cal | im mu ta bil i ty    |
| in hos pi tal i ty  | il leg i bil i ty    |
| spir it u al i ty   | re fran gi bil i ty  |
| pen e tra bil i ty  | in fal li bil i ty   |
| im prob a bil i ty  | in sen si bil i ty   |
| im pla ca bil i ty  | im pos si bil i ty   |
| mal le a bil i ty   | de struc ti bil i ty |
| gen e ral is si mo  | per cep ti bil i ty  |
| me te or ol o gy    | de fen si bil i ty   |
| gen e a log i cal   | com bus ti bil i ty  |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, far, full, rude,—type, hymn, myrrh,—new.

**LESSON 148.**

Words of six syllables, accented on the fourth.

|                                  |                                     |
|----------------------------------|-------------------------------------|
| Med i ter ra <sup>1</sup> 'ne an | ex per i ment <sup>2</sup> 'al ly   |
| co tem po ra ne ous              | trig o nò met ri cal                |
| dis ad van ta geous ly           | et y mo log i cal                   |
|                                  | ec cle si as ti cal                 |
| in flex i bil <sup>2</sup> 'i ty | prac ti ca bil i ty                 |
| re sist i bil i ty               | im pet u os i ty                    |
| in cred i bil i ty               | pro por tion al i ty                |
| re spect a bil i ty              | a pol o get i cal                   |
| re spon si bil i ty              |                                     |
| dis sim i lar i ty               | in con tro vert <sup>3</sup> 'i ble |
| par tic u lar i ty               | in fe ri or i ty                    |
| ir reg u lar i ty                | su pe ri or i ty                    |

**LESSON 149.**

Words of seven syllables, accented on the fifth.

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| Per pen dic u lar <sup>2</sup> 'i ty | in com pres si bil <sup>2</sup> 'i ty |
| im ma te ri al i ty                  | in de fen si bil i ty                 |
| in di vid u al i ty                  | in tel li gi bil i ty                 |
| in tel lect u al i ty                | in sur mount a bil i ty               |
| in di vis i bil i ty                 | me te or o log i cal                  |
| in com pat i bil i ty                | im prac ti ca bil i ty                |
| in de struc ti bil i ty              | im mal le a bil i ty                  |
| im per cep ti bil i ty               | in va ri a bil i ty                   |
| ir re sist i bil i ty                | in con ge ni al i ty                  |
| in com bus ti bil i ty               |                                       |
| im pen e tra bil i ty                | val e tu di na <sup>1</sup> 'ri an    |
| in el i gi bil i ty                  | an ti trin i ta ri an                 |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—not, not,

**LESSON 150.**

Words to be divided into their proper syllables.

|                      |                         |                        |
|----------------------|-------------------------|------------------------|
| <sup>2</sup> Bod'ily | <sup>2</sup> drop'sical | <sup>1</sup> ho'liness |
| bottomless           | jocular                 | soberly                |
| commoner             | jollity                 | glorify                |
| document             | butterfly               | notary                 |
| confident            | cultivate               | notional               |
| continent            | customer                | various                |
| impudent             | publisher               | violent                |
| impotent             | summary                 | funeral                |
| indicate             | ossify                  | fumigate               |
| indigent             | providence              | finery                 |
| infamy               | robbery                 | radius                 |
| insolent             | sorrowful               | duteous                |

**LESSON 151.**

Words to be divided into their proper syllables.

|                       |                         |                        |
|-----------------------|-------------------------|------------------------|
| <sup>2</sup> Nul'lify | <sup>3</sup> mar'tyrdom | <sup>2</sup> cin'namon |
| mulberry              | barbarism               | simpleton              |
| multiply              | particle                | lavender               |
| solvency              | porcupine               | scavenger              |
| monitor               | origin                  | ligament               |
| politics              | orrery                  | globular               |
| senator               | porphyry                | management             |
| idiom                 | vertigo                 | testament              |
| minister              | terminus                | fellowship             |
| bachelor              | pervious                | capsular               |
| myrmidon              | harbinger               | prevalent              |
| syllogism             | arduous                 | provident              |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, fail, rude,—type, hymn, myrrh,—n w

**LESSON 152.**

Words to be divided into their proper syllables.

|                            |                             |                             |
|----------------------------|-----------------------------|-----------------------------|
| <sup>2</sup><br>Insin'uate | <sup>2</sup><br>fig'urative | <sup>1</sup><br>accum'ulate |
| illiterate                 | tributary                   | communicate                 |
| invidious                  | sedentary                   | intuitive                   |
| invincible                 | veritable                   | luxurious                   |
| contributor                | statuary                    | unusual                     |
| consolidate                | caterpillar                 | obscurity                   |
| depopulate                 | acrimony                    | credulity                   |
| discordancy                | dilatory                    | occasional                  |
| intolerance                | emissary                    | proportional                |
| emolument                  | critically                  | notorious                   |
| preponderate               | inventory                   | indecenty                   |
| inconstancy                | radically                   | obedient                    |

**LESSON 153.**

Words to be divided into their proper syllables.

|                             |                              |                             |
|-----------------------------|------------------------------|-----------------------------|
| <sup>1</sup><br>Modula'tion | <sup>2</sup><br>manufac'ture | <sup>2</sup><br>antic'ipate |
| numeration                  | agriculture                  | duplicity                   |
| ordination                  | horticulture                 | audacity                    |
| propagation                 | superstructure               | municipal                   |
| publication                 | atmospheric                  | publicity                   |
| transportation              | diplomatic                   | atrocitv                    |
| tribulation                 | theoretic                    | sagacity                    |
| suppuration                 | insufficient                 | velocity                    |
| undulation                  | opposition                   | solicitude                  |
| visitation                  | prohibition                  | participate                 |
| ventilation                 | repetition                   | solicitor                   |
| reservation                 | effervescent                 | medicinal                   |

1 2 3 4 5      1 2 3 4      1 2 3 4      1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

**LESSON 154.**

Words to be divided into their proper syllables and properly accented.

|              |              |             |
|--------------|--------------|-------------|
| Epidemical   | plausibility | countryman  |
| testimonial  | register     | paragraph   |
| perpetuity   | compasses    | daughter    |
| effeminacy   | vegetate     | sprinkling  |
| homögenial   | chronometer  | toothache   |
| residuary    | compassion   | parchment   |
| justifiable  | tetrarch     | unpopular   |
| incendiary   | persecute    | contagious  |
| longitudinal | excitement   | outrageous  |
| dictatorial  | anarchy      | distinguish |
| confederacy  | camomile     | enormity    |
| pennyweight  | handkerchief | obliquity   |

**LESSON 155.****JUST WHAT HE WAS, WHEN A BOY.**

A few evenings since, while slowly making my exit from a crowded lecture-room, where an appreciative audience had been listening with absorbed interest to the glowing pictures of India, presented by a popular and gifted lecturer, an earnest voice by my side exclaimed :

“Just what he was when he was a boy. I heard him offer his first prayer in public, and I shall never forget my feelings. He was just as earnest then as now. You could scarcely breathe for listening.”

3 4 5 6 1 2 3 4 5 1 2 3 1  
 ner, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

“But,” said a lady in reply, “can you believe all he has said?”

“Yes,” was the instant reply. “That boy could never say what was not exactly true. I believe him just as much as I believe the Bible.”

I mused upon the words, “Just what he was when a boy.” The same quick thoughts, glowing with poetic imagery—the same fervid eloquence, seemed to lift the hearer to some lofty standpoint, whence the far-famed luxuriance of Eastern climes stretches out a sea of verdure before his admiring gaze, or amid this oriental grandeur of scenery sees the vast crowds held in thralldom of debasing errors, till his heart glows to stretch forth his hand to those perishing millions, and pluck them as “brands from the burning.”

Oh, that these carelessly uttered words might have fallen upon the heart of every boy in our land, making each realize that even now he is weaving the mantle of his future manhood, tracing his character in dim outline, to which future years shall only add the shading! How wise, then, in youth, to follow noble ambitions, to do those things which are right!

### LESSON 156.

Words of irregular pronunciation.

| <i>Written.</i> | <i>Pronounced.</i> | <i>Written.</i> | <i>Pronounced.</i> |
|-----------------|--------------------|-----------------|--------------------|
| Beau            | bo                 | a ny            | en'ny              |
| beaux           | boze               | bu ry           | ber ry             |

1 2 3 3 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not

| <i>Written.</i> | <i>Pronounced.</i> | <i>Written.</i> | <i>Pronounced.</i> |
|-----------------|--------------------|-----------------|--------------------|
| says            | sez                | bu sy           | biz zy             |
| been            | bin                | bu reau         | bu ro              |
| choir           | quire              | Eng lish        | ing lish           |
| corps           | core               | flam beau       | flam bo            |
| once            | wuns               | col o nel       | kur nel            |
| ewe             | yu                 | ew er           | yu er              |
| cough           | kauf               | haut boy        | ho boy             |
| draught         | draft              | de pot          | de po              |
| hough           | hok                | bis cuit        | bis kit            |
| laugh           | laf                | a gain          | a gen'             |
| lieu            | lu                 | dis cern        | diz zern           |
| rough           | ruf                | e nough         | e nuf              |
| dough           | do                 | ron deau        | ron do             |
| phlem           | flem               | bat eau         | bat o              |
| bough           | bou                | vig nette       | vin yet            |
| slough          | slou               | ca tarrh        | ca tar             |
| slough          | sluf               | ca noe          | ca noo             |

### LESSON 157.

Words of irregular pronunciation.

| <i>Written.</i> | <i>Pronounced.</i> | <i>Written.</i> | <i>Pronounced.</i> |
|-----------------|--------------------|-----------------|--------------------|
| tough           | tuf                | qua drille      | ca dril'           |
| trough          | trof               | ga zette        | ga zet             |
| done            | dun                | bru nette       | bru net            |
| schism          | sizm               | hic cough       | hik'up             |
| pique           | peek               | i ron           | i urn              |
| masque          | mask               | bus i ness      | biz nes            |
| does            | duz                |                 |                    |
| caulk           | kawk               | lieu ten ant    | lu ten'ant         |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tab, fur, full, rude,—type, hymn, a, verb,—new.

## LESSON 158.

Words in which *ei* has the sound of *a* long, and *aught* and *ought* have the sound of *awt*.

|         |           |            |         |
|---------|-----------|------------|---------|
| Freight | deign     | caught     | ought   |
| eight   | feign     | fraught    | bought  |
| sleigh  | seine     | naught     | fought  |
| weigh   | neigh     | taught     | thought |
| weight  | feint     | haught     | brought |
| reign   | in veigh' | naught'y   | wrought |
| skein   | neigh'bor | haught y   | sought  |
| rein    | heinous   | daught ter | nought  |

## LESSON 159.

## DERIVATIVE WORDS.

A Derivative is a word that is formed from some other word, by adding one or more syllables to it. Thus, from the word *love*, we have *lover*, *loved*, *loving*, *lovely*, *unloved*, *unlovely*.

The part thus added to the end of a word is called an *affix*.

When placed at the beginning of a word it is called a *prefix*.

The principal of these affixes and prefixes with their definitions are given in the following tables :

## TABLE OF AFFIXES.

ER—the person who,—as, *baker*, the person who bakes.

OR—the person who,—as, *inventor*, the person who invents.

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, fur, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not.

ED—*did*,—as, *desired*, did desire.

ING—*continuing to*,—as, *running*, continuing to run.

FUL—*full of*,—as, *careful*, full of care.

LY—*in a manner*,—as, *faithfully*, in a faithful manner.

LESS—*without*,—as, *faultless*, without fault.

ABLE—*that may be*,—as, *valuable*, that may be valued.

IBLE—*that may be*,—as, *corruptible*, that may be corrupted.

NESS—*state or quality*,—as, *neatness*, the state of being neat.

ISH—*somewhat*,—as, *blackish*, somewhat black.

### LESSON 160.

#### TABLE OF PREFIXES.

UN—*not*,—as, *unlearned*, not learned.

IN—*not*,—as, *indecent*, not decent.

DIS—*not to*, *not*,—as, *displease*, not to please.

DE—*from*,—as, *detract*, to take from.

DE—*down*,—as, *depress*, to press down.

EX—*out*,—as, *expel*, to drive out.

CON—*together*,—as, *contract*, to draw together.

RE—*repetition*,—as, *reprint*, to print again.

MIS—*wrong*,—as, *miscount*, to count wrong.

UP—*upward*,—as, *upheave*, to heave upward.

OUT—*beyond*,—as, *outlive*, to live beyond.

COUNTER—*against*,—as, *counteract*, to act against.

SEMI—*half*,—as, *semitone*, half a tone.

SUPER—*above*,—as, *supernatural*, above natural.

INTER—*among*,—as, *intermix*, to mix among.

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

PER—*through*,—as, *pervade*, to go through.

POST—*after*,—as, *postscript*, written after.

PRE—*before*,—as, *prejudge*, to judge before.

PRO—*forth*,—as, *produce*, to bring forth.

FORE—*before*,—as, *foretell*, to tell before.

## LESSON 161.

### THE PLURAL OF NOUNS.

Among the simplest class of affixes are those which form the plurals of nouns.

#### *Rules for forming the plural.*

1. The plural of most nouns is formed by adding *s* to the singular; as, boy, boys.

2. When *s* added to a word would be hard to pronounce *es* is added; as, lash, lashes; fox, foxes.

3. To render the union of sound easier, *f* and *fe* are changed into *ves*; as, wife, wives.

4. A few nouns form their plurals by changing the vowel; as, man, men.

5. *Y* with a consonant before it is changed into *ies*; as, fly, flies. Ox adds *en*; ox, oxen.

#### EXAMPLES OF PLURAL DERIVATIVES.

| <i>Sing.</i>        | <i>Plu.</i>          | <i>Sing.</i>         | <i>Plu.</i>           | <i>Sing.</i>         | <i>Plu.</i>            |
|---------------------|----------------------|----------------------|-----------------------|----------------------|------------------------|
| <sup>2</sup><br>Bag | <sup>2</sup><br>bags | <sup>1</sup><br>babe | <sup>1</sup><br>babes | <sup>1</sup><br>beef | <sup>1</sup><br>beeves |
| lamp                | lamps                | cane                 | canes                 | sheaf                | sheaves                |
| clock               | clocks               | flame                | flames                | knife                | knives                 |
| pond                | ponds                | scale                | scales                | wife                 | wives                  |
| duck                | ducks                | tray                 | trays                 | loaf                 | loaves                 |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
fate, fat, far, fall, care,—meto, met, her, there,—pine, pin, sir, machine,—no, not,

| <i>Sing.</i>         | <i>Plu.</i>            | <i>Sing.</i>           | <i>Plu.</i>              | <i>Sing.</i>           | <i>Plu.</i>          |
|----------------------|------------------------|------------------------|--------------------------|------------------------|----------------------|
| <sup>2</sup><br>Half | <sup>2</sup><br>halves | <sup>2</sup><br>bench  | <sup>2</sup><br>bench'es | <sup>ou</sup><br>mouse | <sup>2</sup><br>mice |
| calf                 | calves                 | dish                   | dishes                   | <sup>1</sup>           | <sup>2</sup>         |
| <sup>1</sup><br>sky  | <sup>1</sup><br>skies  | tax                    | tax'es                   | child                  | child ren            |
| fly                  | flies                  | match                  | match'es                 | <sup>2</sup>           | <sup>2</sup>         |
| la'dy                | la'dies                | <sup>1</sup><br>breeze | <sup>1</sup><br>breez'es | man                    | men                  |
| po ny                | po nies                | cheese                 | chees'es                 | woman                  | women                |
| cry                  | cries                  | spice                  | spi ces                  | ox                     | oxen                 |

### LESSON 162.

#### RULES FOR THE FORMATION OF DERIVATIVES.

1. Words of one syllable, and words accented on the last syllable, when they end with a single consonant, preceded by a single vowel, double the final consonant before an additional syllable that begins with a vowel ; as, rob, robber.

EXCEPTIONS.—*X*, *z*, and *k* are never doubled.

2. A final consonant, when it is not preceded by a single vowel, or when the accent is not on the last syllable, remains single before an additional syllable ; as, toil, toiling ; visit, visiting.

3. Words ending with any double letter, preserve it double before any additional termination not beginning with the same letter ; as, see, seeing ; hill, hilly.

4. Words ending with any double letter, preserve it double in all words formed by means of prefixes ; as, spell, misspell.

5. Primitive words ending in a silent *e*, omit *e* before an additional syllable beginning with a vowel ; as, remove, removal ; take, taking.

EXCEPTIONS.—Words ending in *ce* or *ge* retain the *e* before *able* or *ous* ; as, trace, traceable. The *e* is re-

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

tained in verbs ending in *oe* and *ee*; as, shoe, shoeing; see, seeing.

6. Primitive words ending in *e* silent, usually retain it before an additional syllable beginning with a consonant; as, pale, paleness.

EXCEPTIONS. — Awful, argument, abridgment, duly, truly, acknowledgment, judgment, wholly, &c.

7. Primitive words ending in *y*, preceded by a consonant, change the *y* into *i* before any termination but *e*, or one commencing with *i*; as pity, pitiless.

EXCEPTIONS.—The *y* is retained before words derived from *dry* and *shy*; as, dryness, shyness.

8. Primitive words ending in *y*, preceded by a vowel, do not change the *y* into *i*; as, joy, joyful.

EXCEPTIONS.—Daily, laid, paid, said, &c.

9. Compound words usually retain the spelling of the words that compose them; as, horse-man, shell-fish.

EXCEPTIONS.—In permanent compounds, or in derivative words, of which they are not the *roots*, the words *full* and *all* drop one *l*; as, handful: in temporary compounds they retain both; as, all-wise. When used as a prefix *miss* drops one *s*.

*N. B.*—There are other exceptions to some of these rules too numerous to be introduced into an elementary book on Orthography. It is therefore left to the teacher to point them out, or direct the pupil to such sources as will give him the desired information.

The rules given above are sufficient to enable the pupil to spell most of the derivative words in the language, when he has learned the orthography of the primitives from which they are derived.

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

**LESSON 163.****EXAMPLES UNDER RULE 1.**

|                  |                       |                  |                      |
|------------------|-----------------------|------------------|----------------------|
| <sup>2</sup> Bid | <sup>2</sup> bid'ding | <sup>2</sup> hot | <sup>2</sup> hot'ter |
| wed              | wed ding              | rag              | rag ged              |
| rub              | rub bing              | clan             | clan nish            |
| rob              | rob bing              | sin              | sin ner              |
| blot             | blot ting             | tin              | tin ner              |
| drop             | drop ping             | beg              | beg gar              |
| dip              | dip ping              | rob              | rob ber              |
| dig              | dig ging              | fop              | fop pish             |
| plan             | plan ning             | hog              | hog gish             |

**EXAMPLES UNDER RULE 2.**

|                    |                        |                     |                         |
|--------------------|------------------------|---------------------|-------------------------|
| <sup>1</sup> Cheat | <sup>1</sup> cheat'ing | <sup>2</sup> vis'it | <sup>2</sup> vis'it ing |
| rain               | rain ing               | cav il              | cav il ing              |
| hear               | hear ing               | ut ter              | ut ter ing              |
| teach              | teach ing              | ex pand'            | ex pand'ing             |
| preach             | preach ing             | con sent            | con sent ing            |
| la'bor             | la'bor ing             | e vent              | e vent ful              |
| fla vor            | fla vor ing            | in vent             | in vent ed              |
| mould er           | mould er ing           | pre tend            | pre tend er             |
| fe ver             | fe ver ish             | ex pend             | ex pend ing             |

**EXAMPLES UNDER RULE 3.**

|                  |                      |                    |                        |
|------------------|----------------------|--------------------|------------------------|
| <sup>1</sup> See | <sup>1</sup> see'ing | <sup>1</sup> bliss | <sup>1</sup> bliss'ful |
| free             | free dom             | stiff              | stiff ly               |
| flee             | flee ing             | skill              | skill ful              |
| tree             | tree less            | will               | will ful               |
| glee             | glee ful             | still              | still ness             |
| stroll           | stroll er            | spill              | spill ing              |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 164.****EXAMPLES UNDER RULE 4.**

|                    |                        |                  |                         |
|--------------------|------------------------|------------------|-------------------------|
| <sup>4</sup> Call  | <sup>4</sup> mis call' | <sup>2</sup> add | <sup>2</sup> super add' |
| stall              | fore stall             | mass             | a mass                  |
| fall               | be fall                | pass             | re pass                 |
| thrall             | in thrall              | fill             | re fill                 |
|                    |                        | sell             | un der sell             |
| <sup>2</sup> spell | <sup>2</sup> mis spell | stuff            | re stuff                |
| press              | de press               | miss             | re miss                 |
| tell               | fore tell              | cross            | re cross                |
| swell              | over swell             | dress            | un dress                |

**EXAMPLES UNDER RULE 5.**

|                   |                      |                      |                       |
|-------------------|----------------------|----------------------|-----------------------|
| <sup>1</sup> Ride | <sup>1</sup> rid'ing | <sup>1</sup> a wake' | <sup>1</sup> a wak'en |
| bride             | bri dal              | in flame             | in flam ing           |
| take              | tak ing              | pa rade              | pa rad ing            |
| make              | mak ing              | de fame              | de fam er             |
| name              | nam ing              | ex cuse              | ex cus ing            |
| cure              | cu ra ble            | a muse               | a muse ment           |
| blame             | blam a ble           | ex plode             | ex plod ing           |
| guide             | guid ing             | a buse               | a bus ive             |
| fame              | fam ous              | cor rode             | cor rod ing           |

**EXAMPLES UNDER RULE 6.**

|                   |                        |                   |                       |
|-------------------|------------------------|-------------------|-----------------------|
| <sup>1</sup> Pale | <sup>1</sup> pale'ness | <sup>1</sup> hope | <sup>1</sup> hope'ful |
| tame              | tame ness              | game              | game ster             |
| blame             | blame less             | shame             | shame ful             |
| name              | name less              | waste             | waste ful             |
| taste             | taste less             | love              | love ly               |
| lame              | lame ness              | wake              | wake ful              |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 ate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine,—no, not,

## LESSON 165.

## EXAMPLES UNDER RULE 7.

|                    |                       |                      |                         |
|--------------------|-----------------------|----------------------|-------------------------|
| <sup>2</sup> Ver'y | <sup>2</sup> ver'i ly | <sup>1</sup> speed'y | <sup>1</sup> speed'i ly |
| heav y             | heav i ly             | eas y                | eas i ly                |
| read y             | read i ly             | might y              | might i ly              |
| stead y            | stead i ly            | hast y               | hast i ly               |
| hap py             | hap pi ness           | la zy                | la zi ness              |
| an gry             | an gri ly             | ho ly                | ho li ness              |
| cost ly            | cost li ness          | wea ry               | wea ri ness             |
| god ly             | god li ness           | sha dy               | sha di ness             |
| ug ly              | ug li ness            | juic y               | jui ci ness             |

## EXAMPLES UNDER RULE 8.

|                   |                        |                   |                       |
|-------------------|------------------------|-------------------|-----------------------|
| <sup>oy</sup> Boy | <sup>oy</sup> boy'hood | <sup>1</sup> play | <sup>1</sup> play'ful |
| coy               | coy ness               | gay               | gay ly                |
| joy               | joy ful                | gray              | gray ness             |
| toy               | toy ish                | clay              | clay ey               |
| cloy              | cloy ing               | bray              | bray er               |

## EXAMPLES UNDER RULE 9.

|                         |                       |                       |
|-------------------------|-----------------------|-----------------------|
| <sup>1</sup> Hail'stone | <sup>1</sup> boat'man | <sup>2</sup> bed'room |
| safe guard              | gold smith            | break fast            |
| whale bone              | load stone            | hedge hog             |
| bee hive                | oat meal              | pen knife             |
| keep sake               | rope walk             | hand work             |
| knee pan                | snow drop             | land lord             |
| bride groom             | sports man            | sand stone            |
| fire wood               | luke warm             | black smith           |
| light house             | key stone             | block head            |
| lime kiln               | free hold             | milk maid             |

3 4 5 6 1 2 3 4 5 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—new.

**LESSON 166.****EXAMPLES UNDER RULE 9.**

|                             |                          |                             |
|-----------------------------|--------------------------|-----------------------------|
| <sup>2</sup> Spell'ing book | <sup>1</sup> pa'per mill | <sup>4</sup> school'mas ter |
| pep per mint                | ta ble cloth             | fool har dy                 |
| ev er green                 | tale bear er             | wa ter fowl                 |
| gen tle man                 | din ing room             | wa ter man                  |
| bed chamber                 | no ble man               | law suit                    |
| hand ker chief              | ju ry man                | ward robe                   |
| can dle stick               | no bod y                 | war fare                    |
| cop y book                  | base vi ol               |                             |
| but ter nut                 |                          | <sup>3</sup> horse man      |
| musk mel on                 | <sup>3</sup> cler'gy man | corn stalk                  |
| hum ming bird               | fur ther more            | char coal                   |
| but ter milk                | jour ney man             | harts horn                  |

**LESSON 167.**

Words formed by adding the affixes, *er* and *or*.

|                       |                      |                        |                         |
|-----------------------|----------------------|------------------------|-------------------------|
| <sup>1</sup> Dream'er | <sup>2</sup> bank'er | <sup>1</sup> cre a'tor | <sup>2</sup> of fend'er |
| lead er               | plant er             | dic ta tor             | tor ment or             |
| preach er             | hunt er              | nar ra tor             | con duct or             |
| speak er              | giv er               | trans la tor           | ag gress or             |
| teach er              | liv er               | re deem er             | a veng er               |
| wait er               | smug gler            | ad vi ser              |                         |
| rail er               | build er             | re fin er              | <sup>3</sup> en dors'er |
| dri ver               | act or               | di vi der              | re cord er              |
| boast er              | think er             | sur vi vor             | re form er              |
| mourn er              | lodg er              | op po ser              | de sert er              |
| wri ter               | mock er              | sup port er            | dis turb er             |
| ru ler                | rock er              | con sum er             | u surp er               |

1 2 3 4 5 1 2 3 4 1 2 3 4 1 2  
 fate, fat, far, fall, care, —mete, met, her, there,—pine, pin, sir, machine,—no, not,

## LESSON 168.

Words in which the *e* in *ed* is silent.

|                     |                     |                       |                         |
|---------------------|---------------------|-----------------------|-------------------------|
| <sup>1</sup> Blazed | <sup>2</sup> filled | <sup>oi</sup> broiled | <sup>1</sup> be reaved' |
| drained             | lived               | coiled                | be sieged               |
| hailed              | dodged              | foiled                | ac quired               |
| lamed               | lodged              | oiled                 | ad mired                |
| paved               | solved              | soiled                | ad vised                |
| raised              |                     | toiled                | arrived                 |
| saved               | <sup>4</sup> called | <sup>ow</sup>         | bap tized               |
| feared              | galled              | bowed                 | com bined               |
| steered             | hauled              | crowned               | de prived               |
| crowed              | mauled              | drowned               | a dored                 |
| flowed              | warmed              | frowned               | a bused                 |
| showed              | warned              | plowed                | ac cused                |
| snowed              | moved               | <sup>1</sup>          | a mused                 |
| tuned               | proved              | a vailed'             | con fused               |
|                     |                     | de famed              |                         |
| <sup>2</sup> begged | <sup>5</sup> loved  | ap peared             | <sup>oy*</sup> de coyed |
| wedged              | shoved              | be lieved             | en joyed                |

In words like the following, *d* is sometimes pronounced as *t*.

|                      |                      |                       |                          |
|----------------------|----------------------|-----------------------|--------------------------|
| <sup>1</sup> Braced  | <sup>2</sup> flashed | <sup>1</sup> a based' | <sup>1</sup> at tacked'  |
| faced                | fixed                | es caped              | con fessed               |
| graced               | mixed                | em braced             | dis pensed               |
| laced                | boxed                | im peached            | op pressed               |
| scraped              | locked               | in creased            | con vined                |
| traced               | passed               | en ticed              | dis missed               |
|                      | classed              | en grossed            |                          |
| <sup>2</sup> cracked |                      | en forced             | <sup>ou</sup> de dounced |
| dashed               | <sup>3</sup> marked  | in duced              | pro nounced              |

3 4 5 6 1 2 3 4 5. 1 2 3 1  
 nor, move, done, wolf,—tube, tub, fur, full, rude,—type, hymn, myrrh,—~~not~~.

## LESSON 169.

Words formed by prefixing *de*, *dis*, and *ex*.

|                        |                          |                        |                       |
|------------------------|--------------------------|------------------------|-----------------------|
| <sup>1</sup> De grade' | <sup>3</sup> dis charge' | <sup>1</sup> ex claim' | <sup>2</sup> ex pect' |
| de fame                | dis arm                  | ex ceed                | ex empt               |
| de cry                 | de form                  | ex clude               | ex pel                |
| dis please             | de part                  | ex change              | dis cred it           |
| dis place              | de bar                   | ex hale                | dis mem ber           |
| dis grace              | <sup>2</sup>             | ex hume                | dis hon est           |
| dis like               | dis band'                | ex ude                 | dis man tle           |
| dis own                | dis trust                | ex pire                | dis pir it            |

Words formed by prefixing *in* and *un*. *In* often becomes *im*, *il* or *ir*, for the sake of sound.

|                         |                          |                           |
|-------------------------|--------------------------|---------------------------|
| <sup>2</sup> In ac'tive | <sup>1</sup> im pa'tient | <sup>1</sup> in vi'o late |
| un hap py               | un aid ed                | in ca pa ble              |
| un thank ful            | un a ble                 | in cu ra ble              |
| in clem ent             | un fad ing               | un du ti ful              |
| un friend ly            | un fail ing              | un u su al                |
| un health y             | un faith ful             | ir ra di ate              |
| im mod est              | il le gal                | il lu mi nate             |
| im mor al               | in de cent               | <sup>2</sup>              |
| im prop er              | un e qual                | in ad'e quate             |
| in con stant            | un mind ful              | in fal li ble             |
| in solv ent             | un ho ly                 | in trans i tive           |
| un com mon              | un so cial               | un nat u ral              |
| un god ly               | un time ly               | im pen i tent             |
| ir rup tion             | im pru dent              | in cred i ble             |
| il lic it               | in hu man                | in def i nite             |
| il lus trate            | un e ven                 | in del i cate             |
| un trod den             | un st ble                | ir res o lute             |

1 2 3 4 5 1 2 3 4 1 5 3 4 1 2  
 fate, fat, far, fall, care,—mete, met, her, there,—pine, pin, sir, machine;—no, not

## LESSON 130.

Words formed by prefixing *con*, *mis*, and *re*. *Con* is sometimes changed into *com* or *col*.

|                         |                        |                           |                          |
|-------------------------|------------------------|---------------------------|--------------------------|
| <sup>2</sup> Con tract' | <sup>1</sup> re claim' | <sup>1</sup> mis be have' | <sup>1</sup> re com mit' |
| con vert                | re place               | mis re late               | re an nex                |
| com press               | re mind                | mis be lieve              | re in vest               |
| col lect                | com pose               | mis ap ply                | mis di rect              |
| mis spell               | com prise              | mis com pute              | mis con duct             |
| mis print               | mis teach              | re in state               | mis cor rect             |
| mis give                | mis guide              | re ap pear                | re con struct            |
| re plant                | mis quote              | re as sure                | re com mence             |

Words formed by prefixing *per*, *pre*, *post*, *pro*, and *inter*.

|                        |                       |                           |                           |
|------------------------|-----------------------|---------------------------|---------------------------|
| <sup>1</sup> Per vade' | <sup>2</sup> pro pel' | <sup>1</sup> pre en gage' | <sup>1</sup> in ter lace' |
| per suade              | pro tect              | pre or dain               | in ter leave              |
| pre sume               | pre vent              | pre dis pose              | in ter line               |
| pre clude              | pre fix               | pre con ceive             | in ter vene               |
| post pone              | pre tend              | pre ma ture               | in ter twine              |
| pro vide               | per plex              | pre sup pose              | in ter pose               |
| pro voke               | pre judge             | pre sur mise              | in ter weave              |
| pro duce               | pre sent              | pre con trive             | in ter cede               |

Words formed by means of other prefixes.

|                          |                             |                         |
|--------------------------|-----------------------------|-------------------------|
| <sup>2</sup> Su per add' | <sup>1</sup> coun ter seal' | <sup>1</sup> out brave' |
| coun ter check           | fore or dain                | out grow                |
| coun ter act             | su per vene                 | out face                |
| o ver hang               | o ver rate                  | out sail                |
| o ver match              | o ver take                  | up heave                |
| o ver set                | <sup>2</sup>                | up throw                |
| o ver act                | sem i breve                 | up hold                 |

**LESSON 171.**

Words spelled alike, but differing in accent and meaning.

|                                       |                                          |
|---------------------------------------|------------------------------------------|
| Ab'sent, not present.                 | Ab sent', to keep away.                  |
| Ab'stract, a summary.                 | Ab stract', to take from.                |
| Ac'cent, a stress of voice.           | Ac cent', to mark with accent.           |
| Aug'ment, an increase.                | Aug ment', to increase.                  |
| Aug'ust, the eighth month             | Au gust', grand                          |
| Col'lect, a short prayer.             | Col lect', to gather.                    |
| Com'pact, an agreement.               | Com pact', solid.                        |
| Com'pound, a mixture.                 | Com pound', to mingle.                   |
| Con'cert, a musical perform-<br>ance. | Con cert', to contrive.                  |
| Con'duct, behavior.                   | Con duct', to guide.                     |
| Con'fine, a boundary.                 | Con fine', to restrain.                  |
| Con'flict, a struggle.                | Con flict', to contend.                  |
| Con'sort, a companion                 | Con sort', to associate with.            |
| Con'tent, thing contained.            | Con tent', satisfied.                    |
| Con'test, a dispute.                  | Con test', to dispute.                   |
| Con'tract, a bargain.                 | Con tract', to shorten.                  |
| Con'vert, one who is changed.         | Con vert', to change.                    |
| Con'vict, a guilty person.            | Con vict', to prove guilty.              |
| Di'gest, compend.                     | Di gest', to dissolve in the<br>stomach. |
| Es'cort, a body-guard.                | Es cort', to accompany.                  |
| Es'say, an attempt.                   | Es say', to try.                         |
| Ex'port, that which is ex-<br>ported. | Ex port', to carry out of a<br>country.  |
| Ex'tract, essence drawn out.          | Ex tract', to draw out.                  |
| Fre'quent, happening often.           | Fre quent', to visit often.              |
| In'sult, an outrage.                  | In sult', to treat with inso-<br>lence.  |
| Ob'ject, thing acted on.              | Ob ject', to oppose.                     |
| Per'fect, complete                    | Per fect', to finish.                    |
| Pro'test, a solemn declaration.       | Pro test', to declare solemnly           |
| Sub'ject, one under dominion.         | Sub ject', to put under.                 |
| Sur'vey, a view, measure.             | Sur vey', to overlook.                   |
| Tor'ment, pain.                       | Tor ment', to torture.                   |

**LESSON 172.**

Words pronounced alike, but spelled differently.

|                               |                                  |
|-------------------------------|----------------------------------|
| Ail, to trouble.              | Lain, participle of <i>lie</i> . |
| Ale, malt liquor.             | Lane, a narrow road.             |
| Air, the atmosphere.          | Made, finished.                  |
| Heir, one who inherits.       | Maid, a girl.                    |
| Ate, did eat.                 | Maze, an intricate place.        |
| Eight, a number.              | Maize, Indian corn.              |
| Bail, a surety.               | Nay, no.                         |
| Bale, a bundle of goods.      | Neigh, the cry of a horse.       |
| Bare, naked.                  | Pail, a vessel for water.        |
| Bear, to carry.               | Pale, colorless.                 |
| Brake, a thicket.             | Pane, a square of glass.         |
| Break, to force apart.        | Pain, suffering.                 |
| Fane, a temple.               | Pair, a couple.                  |
| Fain, gladly.                 | Pare, to cut off the outside.    |
| Feign, to pretend.            | Pear, a kind of fruit.           |
| Faint, feeble.                | Plane, a carpenter's tool.       |
| Feint, a pretence.            | Plain, smooth, manifest.         |
| Fair, beautiful               | Pray, to entreat.                |
| Fare, food, price of passage. | Prey, plunder.                   |
| Gage, a pledge.               | Rain, water from the clouds.     |
| Guage, to measure casks.      | Rein, strap of a bridle.         |
| Gait, manner of walking.      | Reign, to rule.                  |
| Gate, a kind of door.         | Raise, to lift up.               |
| Grate, a frame of bars.       | Raze, to demolish.               |
| Great, large.                 | Sail, the canvass of a ship.     |
| Hail, frozen rain.            | Sale, act of selling.            |
| Hale, strong.                 | Slay, to kill.                   |
| Hair, of the head.            | Sley, a weaver's reed.           |
| Hare, an animal.              | Sleigh, a vehicle on runners.    |
| Lade, to load.                | Vain, fruitless.                 |
| Laid, placed.                 | Vein, a blood vessel.            |
| Stare, to gaze.               | Waist, a part of the body.       |
| Stair, a step                 | Waste, to destroy wantonly.      |
| Stake, a small post.          | Wait, to tarry.                  |
| Steak, a slice of meat.       | Weight, heaviness.               |

**LESSON 123.**

Words pronounced alike, but spelled differently.

|                                |                               |
|--------------------------------|-------------------------------|
| Be, to exist.                  | Peal, a loud sound.           |
| Bee, an insect.                | Peel, a skin or rind.         |
| Beech, a kind of tree.         | Peer, an equal.               |
| Beach, the sea shore.          | Pier, the support of an arch. |
| Beer, malt liquor.             | Read, to peruse.              |
| Bier, a carriage for the dead. | Reed, a plant.                |
| Beat, to strike.               | See, to behold.               |
| Beet, a vegetable.             | Sea, the ocean.               |
| Dear, beloved, costly.         | Seal, an impression.          |
| Deer, an animal.               | Ceil, to make a ceiling.      |
| Feat, an exploit.              | Seam, a joint.                |
| Feet, the plural of foot.      | Seem, to appear.              |
| Flea, an insect.               | Seen, beheld.                 |
| Flee, to run away.             | Scene, a sight.               |
| Heal, to cure.                 | Seer, a prophet.              |
| Heel, a part of the foot.      | Sear, to burn, wither.        |
| Hear, to perceive by the ear.  | Steal, to pilfer.             |
| Here, in this place.           | Steel, carbonized iron.       |
| Leaf, part of a plant.         | Team, animals harnessed.      |
| Lief, willingly.               | Teem, to abound.              |
| Mean, base, low.               | Tear, water of the eye.       |
| Mien, manner.                  | Tier, a row.                  |
| Meat, animal food.             | Week, seven days.             |
| Meet, to come together.        | Weak, feeble.                 |
| Mete, to measure.              | By, near.                     |
| Need, want.                    | Buy, to purchase.             |
| Knead, to work dough.          | Cite, to summon.              |
| Peace, quiet.                  | Site, a situation.            |
| Piece, a part.                 | Sight, a view.                |
| Peak, top.                     | Climb, to ascend.             |
| Pique, offence.                | Clime, climate, region.       |
| Die, to expire.                | Right, proper.                |
| Dye, to colour.                | Rite, a ceremony.             |
| Hie, to hasten.                | Wright, a workman.            |
| High, lofty, tall.             | Write, to form letters.       |

**LESSON 174.**

Words pronounced alike, but spelled differently.

|                                         |                               |
|-----------------------------------------|-------------------------------|
| Boar, a male swine.                     | Lo, behold.                   |
| Bore, to make a hole.                   | Low, humble.                  |
| Boll, a pod.                            | Moan, to lament.              |
| Bowl, a basin.                          | Mown, cut down.               |
| Bow, an instrument for shooting arrows. | Mote, a small particle.       |
| Beau, a gay gentleman.                  | Moat, a ditch.                |
| Coat, an outer garment.                 | Oar, a pole to row with.      |
| Cote, a sheep fold.                     | Ore, impure metal.            |
| Coarse, rough.                          | Pore, a small tube.           |
| Course, direction.                      | Pour, to cause to flow.       |
| Core, the heart.                        | Pole, a long stick.           |
| Corps, a body of troops.                | Poll, the head.               |
| Doe, a female deer.                     | Road, a way.                  |
| Dough, unbaked bread.                   | Rode, did ride.               |
| Fore, in front.                         | Ro'te, a repetition of words. |
| Four, twice two.                        | Wrote, did write.             |
| Forth, forward.                         | Shone, did shine.             |
| Fourth, next after the third.           | Shown, exhibited.             |
| Groan, a deep sigh.                     | So, thus.                     |
| Grown, increased.                       | Sow, to scatter.              |
| Ho, an exclamation.                     | Sew, to work with a needle.   |
| Hoe, a farming tool.                    | Sole, only.                   |
| Hole, a hollow place.                   | Soul, the spirit of man.      |
| Whole, entire.                          | Sore, an ulcer, painful.      |
| Hoard, to lay up.                       | Soar, to fly aloft.           |
| Horde, a tribe.                         | Throne, seat of a king.       |
| Loan, to lend.                          | Thrown, cast.                 |
| Lone, solitary.                         | Toe, part of the foot.        |
| Blue, a colour.                         | Tow, coarse linen.            |
| Blew, did blow.                         | Threw, did throw.             |
| Dew, moisture.                          | Through, from end to end.     |
| Due, owed.                              | Hue, colour.                  |
| Flew, did fly.                          | Hew, to cut.                  |
| Flue, a passage for smoke.              | Knew, did know.               |
|                                         | New, not old.                 |

**LESSON 175.**

Words pronounced alike, but spelled differently.

|                                        |                                      |
|----------------------------------------|--------------------------------------|
| Bell, an instrument of sound.          | Rung, did ring.                      |
| Belie, a gay young lady.               | Wrung, twisted.                      |
| Bred, brought up.                      | Sum, the whole.                      |
| Bread, food.                           | Some, a part.                        |
| Gilt, overlaid with gold.              | Sun, the source of light.            |
| Guilt, crime.                          | Son, a male child.                   |
| Him, that man.                         | Ant, an insect.                      |
| Hymn, a sacred song.                   | Aunt, a relative.                    |
| In, within.                            | Arc, part of a circle.               |
| Inn, a tavern.                         | Ark, a vessel.                       |
| Kill, to take away life.               | Hart, an animal.                     |
| Kiln, a sort of stove.                 | Heart, the seat of life.             |
| Limb, a member.                        | Herd, a drove.                       |
| Limn, to paint.                        | Heard, did hear.                     |
| Links, connecting rings.               | Fir, a kind of tree.                 |
| Lynx, an animal.                       | Fur, soft hair.                      |
| Ring, a circle.                        | Cord, a small rope.                  |
| Wring, to twist.                       | Chord, a musical harmony.            |
| Not, a negation.                       | All, the whole.                      |
| Knot, a tie.                           | Awl, a pointed tool.                 |
| But, only.                             | Aught, anything.                     |
| Butt, a vessel.                        | Ought, bound by duty.                |
| Dun, a color.                          | Ball, a round body.                  |
| Done, performed.                       | Ball, to cry out.                    |
| Plum, a kind of fruit.                 | Hall, a large room.                  |
| Plumb, a weight attached to<br>a line. | Haul, to draw.                       |
| Ruff, a plaited collar.                | Bow, to bend down.                   |
| Rough, not smooth.                     | Bough, a branch.                     |
| Our, belonging to us.                  | Foul, filthy.                        |
| Hour, 60 minutes.                      | Fowl, a bird.                        |
| Won, did win.                          | Les'sen, to make less.               |
| One, a number.                         | Les'son, something to be<br>learned. |
| Ber'ry, a small fruit.                 | Lev'y, to collect.                   |
| Bu'ry, to cover with earth.            | Lev'ee, concourse, a bank.           |

## LESSON 176.

Abbreviations used in writing and printing.

|                                |                                |
|--------------------------------|--------------------------------|
| A. Answer.                     | C. S. N. Confederate States    |
| A. B. Bachelor of Arts.        | Navy.                          |
| Acct. Account.                 | Cwt. A hundredweight.          |
| A. C. or B. C. Before Christ.  | D. D. Doctor of Divinity.      |
| A. D. In the Year of our Lord. | Dan. Daniel.                   |
| A. M. {                        | Master of Arts.                |
|                                | Dea. Deacon.                   |
|                                | Before noon.                   |
|                                | Deg. Degree.                   |
| A. M. {                        | In the year of the             |
|                                | world.                         |
| Att'y. Attorney.               | Dept. Deputy.                  |
| Bart. Baronet.                 | Deut. Deuteronomy.             |
| Bbl. Barrel.                   | Do. or Ditto, The same.        |
| B. D. Bachelor of Divinity.    | Dr. { Debtor.                  |
| Cant. Canticles.               | Dr. { Doctor.                  |
| Capt. Captain.                 | E. East.                       |
| Cent or C. a hundred.          | Ecc. Ecclesiastes.             |
| Chap. Chapter.                 | Ed. { Editor.                  |
| Chron. Chronicles.             | Ed. { Edition.                 |
| Cl. or Clk. Clerk.             | e. g. For example.             |
| Co. {                          | Eng. { English.                |
|                                | Eng. { England.                |
| Co. {                          | Eph. Ephesians.                |
|                                | Esa. Esaias.                   |
| Col. {                         | E-sq. Esquire.                 |
|                                | Etc. Et cetera : and so forth. |
| Col. {                         | Ex. { Example.                 |
|                                | Ex. { Exodus.                  |
| Coll. College.                 | Exr. Executor.                 |
| Com. { Commissioner.           | Ez. Ezra.                      |
| Com. { Commodore.              | Fr. { France.                  |
| Con. Contra : on the other     | Fr. { Francis.                 |
| hand.                          | F. R. S. Fellow of the Royal   |
| Cor. Corinthians.              | Society.                       |
| Cr. {                          | Gal. Galatians.                |
|                                | Gen. { General.                |
| C. S. A. Confederate States    | Gen. { Genesis.                |
| Army.                          | Gent. Gentleman.               |
| Cts. Cents.                    |                                |

|                             |                              |
|-----------------------------|------------------------------|
| Geo. George.                | Math. Mathematics.           |
| Gov. Governor.              | M. C. Member of Congress.    |
| H. B. M. His or Her Brit-   | M. D. Doctor of Medicine.    |
| tanic Majesty.              | Messrs. { Gentlemen.         |
| Heb. Hebrews.               | { Sirs.                      |
| Hhd. Hoghead.               | M. P. Member of Parliament.  |
| Hon. Honorable.             | Mr. Mister.                  |
| H. S. S. Fellow of the His- | Mrs. Mistress.               |
| torical Society.            | M. S. Manuscript.            |
| Hund. Hundred.              | MSS. Manuscripts.            |
| Ibid. In the same place.    | N. North.                    |
| i. e. That is: (id. est.)   | N. B. Take notice.           |
| Id. The same.               | Neh. Nehemiah.               |
| Inst. Instant.              | No. Number.                  |
| Isa. Isaiah.                | N. S. New Style.             |
| Jas. James.                 | Num. Numbers.                |
| Jer. Jeremiah.              | Obj. Objection.              |
| Jno. John.                  | Obt. Obedient.               |
| Josh. Joshua.               | O. S. Old Style.             |
| Judg. Judges.               | P. Page.                     |
| Jun or Jr. Junior.          | Pp. Pages.                   |
| K. King.                    | Per. By the ; (as, per yard, |
| K. G. Knight of the Garter. | by the yard.)                |
| Km. Kingdom.                | Per cwt. By the hundred.     |
| Kt. Knight.                 | Pet. Peter.                  |
| Lat. Latitude.              | Phil. { Philip.              |
| Lbs. Pounds.                | { Philippians. [noon.        |
| Lev. Leviticus.             | P. M. Post Master. After-    |
| Lient. Lieutenant.          | P. O. Post Office.           |
| L L. D. Doctor of Laws.     | Pres. President.             |
| Lon. Longitude.             | Prob. Problem.               |
| L. S. Place of the Seal.    | Prof. Professor.             |
| M. { Marquis.               | Prov. Proverbs.              |
| { Monsieur.                 | P. S. Postscript.            |
| Maj. Major.                 | Ps. Psalm.                   |
| Mat. Matthew.               | Qr. Quarter.                 |

|                           |                                 |
|---------------------------|---------------------------------|
| Q. { Queen.               | St. { Saint.                    |
| { Question.               | { Street.                       |
| Rt. Hon. Right Honorable. | S. T. D. Doctor of Divinity.    |
| Rec'd. Received.          | S. T. P. Professor of Theology. |
| Rep. Representative.      | Thess. Thessalonians.           |
| Rev. { Revelation.        | Tho. Thomas.                    |
| { Reverend.               | Tim. Timothy.                   |
| Rom. Romans.              | Ult. Ultimo : the last.         |
| S. { Shilling.            | U. S. A. United States Army.    |
| { South.                  | U. S. N. United States Navy.    |
| S. A. South American.     | Vide. B.                        |
| Sam. Samuel.              | Viz. Namely.                    |
| Sec. { Secretary.         | Vs. (Versus), Against.          |
| { Section.                | W. West.                        |
| Sen. { Senator.           | Wm. William.                    |
| { Senior.                 | Yd. Yard.                       |
| Sergt. Sergeant.          | &, And.                         |
| Servt. Servant.           | &c. And so forth.               |

Abbreviations of the names of places in North America.

|                             |                            |
|-----------------------------|----------------------------|
| Al. Alabama.                | Mass. Massachusetts.       |
| Ark. Arkansas.              | Md. Maryland.              |
| Conn. or Ct. Connecticut.   | Me. Maine.                 |
| C. S. Confederate States.   | Mex. Mexico.               |
| C. S. A. Confederate States | Mich. Michigan.            |
| of America.                 | Miss. Mississippi.         |
| D. C. District of Columbia. | Mo. Missouri.              |
| Del. Delaware.              | N. A. North America.       |
| Flor. Florida.              | N. B. New Brunswick.       |
| Geo. or Ga. Georgia.        | N. C. North Carolina.      |
| Gua. Guatemala.             | N. H. New Hampshire.       |
| Ia. Iowa.                   | N. J. New Jersey.          |
| Ill. Illinois.              | N. S. Nova Scotia.         |
| Ind. Indiana.               | N. Y. New York.            |
| Ky. Kentucky.               | O. Ohio.                   |
| L. C. Lower Canada.         | Or. Oregon.                |
| Lou. or La. Louisiana.      | Penn. or Pa. Pennsylvania. |

|                       |                           |
|-----------------------|---------------------------|
| R. I. Rhode Island.   | U. S. A. United States of |
| S. C. South Carolina. | America.                  |
| Tenn. Tennessee.      | Vir. or Va. Virginia.     |
| Tex. Texas.           | Vt. Vermont.              |
| U. C. Upper Canada.   | Wis. Wisconsin.           |
| U. S. United States.  | W. I. West Indies.        |

Abbreviations for the months, and the days of the week.

|                   |                |                  |
|-------------------|----------------|------------------|
| Jan. January      | Oct. October.  | Wed. Wednesday.  |
| Feb. February.    | Nov. November  | Thurs. Thursday. |
| Mar. March.       | Dec. December. | Fri. Friday.     |
| Ap. or Apr. April | Sun. Sunday.   | Sat. Saturday.   |
| Aug. August.      | Mon. Monday.   |                  |
| Sept. September   | Tues. Tuesday. |                  |

### LESSON 177.

Names of Rivers in the Confederate States.

|               |                 |              |
|---------------|-----------------|--------------|
| Alabama       | Escambia .      | Perdido      |
| Altamaha      | Flint           | Potomac      |
| Apalachicola  | French Broad    | Rappahannock |
| Appomattox    | Great Pedee     | Red          |
| Arkansas      | Haw             | Roanoke      |
| Big Black     | Holston         | Sabine       |
| Black Warrior | Jackson .       | Saluda       |
| Black Water   | James           | Santee       |
| Broad         | Little Missouri | Saltillo     |
| Cape Fear     | Little Pedee    | Savannah     |
| Catawba       | Little Red      | St Francis   |
| Choctawatchie | Mermentau       | St John's    |
| Chowan        | Mississippi     | St Mary's    |
| Clinch        | Mobile          | Shenandoah   |
| Combahee      | Neuse           | Staunton     |
| Coosa         | Ocmulgee        | Suwanee      |
| Cow Pasture   | Oconee          | Tallahatchee |
| Cumberland.   | Ogeechee        | Tallapoosa   |
| Dan           | Oscilla         | Tar          |
| Deep          | Pascagoula      | Tombigbee    |
| Edisto        | Pearl           |              |

## NAMES OF PERSONS.

## MASCULINE NAMES

|              |               |              |
|--------------|---------------|--------------|
| Aa'ron       | Be'ia         | E-li'hu      |
| A'bel        | Ben'ja-min    | E-li'jah     |
| A-bi'el      | Ben'e-dict    | E-li'sha     |
| A-bi'jah     | Be-no'ni      | E-liph'a-let |
| Ab'ner       | Be-ri'ah      | E'noch       |
| Ad'am        | Be-thu'el     | E'nos        |
| A'bra-ham    |               | E'phra-im    |
| A-dol'phus   | Ca'leb        | E-ras'tus    |
| Al'bert      | Cal'vin       | E'than       |
| Al-ex-an'der | Ce'phas       | Eu-gene'     |
| Al'-fred     | Charles       | E-ze'ki-el   |
| A-lon'zo     | Chris'to-pher | Ez'ra        |
| Al'vin       | Clem'ent      |              |
| A'mos        | Cy'rus        | Fer'di-nand  |
| Am'a-sa      |               | Fran'cis     |
| Am'brose     | Dan'iel       | Frank'lin    |
| An'drew      | Da-ri'us      | Fred'er-ic   |
| An'tho-ny    | Da'vid        |              |
| Ar'chi-bald  |               | George       |
| Ar'te-mas    | Eb-en-e'zer   | Greg'o-ry    |
| Ar'thur      | Ed'gar        | Gid'e-on     |
| A'sa         | Ed'mund       | Gil'bert     |
| A'saph       | Ed'ward       | Gus-ta'vus   |
| Ash'er       | Ed'win        |              |
| Au-gus'tus   | Eg'bert       | Hen'ry       |
|              | El-e-a'zar    | Hez-e-ki'ah  |
| Bar'na-bas   | E-li'as       | Hi'ram       |

|             |              |             |
|-------------|--------------|-------------|
| Hor'ace     | Jo-si'ah     | Oc-ta'vi-us |
| Hor-ra'tio  | Jo'tham      | Ol'i-ver    |
| Ho'se-a     |              |             |
| Hugh        | Laz'a-rus    | Pat'rick    |
| Hum'phrey   | Lem'uel      | Paul        |
|             | Leon'ard     | Pe'leg      |
| Ich'a-bod   | Le'vi        | Pe'rez      |
| Ignat'ius   | Lew'is       | Pe'ter      |
| I'ra        | Lu'cius      | Phil'ip     |
| I'saac      | Luke         | Phi'lo      |
| Is'ra-el    | Lu'ther      | Phin'e-as   |
|             |              |             |
| Ja'cob      | Mar'cus      | Ralph       |
| Ja'bez      | Mark         | Reu'ben     |
| Jai'rus     | Mar'tin      | Rich'ard    |
| James       | Mat'thew     | Rob'ert     |
| Ja'red      | Mat-thi'as   | Ru'fus      |
| Ja'son      | Mi'cah       |             |
| Jed-e-di'ah | Mi'cha-el    | Sam'u-el    |
| Jer-e mi'ah | Mo'ses       | Saul        |
| Jer'e-my    |              | Seth        |
| Jer'ome     | Na'hum       | Si'las      |
| Jes'se      | Na'than      | Si'mon      |
| Je'thro     | Na-than'i-el | Sim'e-on    |
| Jo'el       | Ne-be-mi'ah  | Sol'o-mon   |
| John        | Neil         | Ste'phen    |
| Jo'nah      | Nich'o-las   | Syd'ney     |
| Jonas       | No'ah        | Syl-va'nus  |
| Jon'a-than  |              | Syl-ves'ter |
| Jo'seph     | O-ba-di'ah   | Thad'de-us  |
| Josh'u-a    | O'bed        | The'o-dore  |

|               |          |              |
|---------------|----------|--------------|
| The-oph'i-lus | U-ri'ah  | Zab'di-el    |
| Thom'as       |          | Zech-a-ri'ah |
| Tim'o-thy     | Wal'ter  | Zac-che'us   |
| Ti'tus        | Will'iam | Zack'a-ry    |

## NAMES OF PERSONS.

### FEMININE NAMES.

|             |              |              |
|-------------|--------------|--------------|
| Ab'i-gail   | Cla'ra       | Fan'ny       |
| Ad'a-line   | Clar-is'sa   | Fran'ces     |
| A-de'lia    | Cor-ne'lia   |              |
| Al'ice      | Cyn'thi-a    | Han'nah      |
| A-man'da    |              | Har'ri-et    |
| A-me'lia    | Deb'o-rah    | Hel'en       |
| An'na       | Dor'o-thy    | Hen-ri-et'ta |
| Anne        |              |              |
| Ar'ri-a     | E'dith       | Is-a-bel'la  |
| Au-gus'ta   | El'ea-nor    |              |
|             | E-li'za      | Jane         |
| Bè-lin'da   | E-liz'a-beth | Jo'seph-ine  |
| Bet'sy      | El'len       | Ju'dith      |
| Blanche     | Em'i-ly      | Ju'lia       |
|             | Em'ma        |              |
| Car'o-line  | Em'e-line    | La-vin'ia    |
| Cath'a-rine | Es'ther      | Lau'ra       |
| Char'lotte  | Eū'ge-nie    | Lou-i'sa     |
| Chris-ti'na | Eu'nice      | Lu-cin'da    |

|            |             |             |
|------------|-------------|-------------|
| Lu-cre'tia | Mar'tha     | Ra'chel     |
| Lu'cy      | Ma'ry       | Re-bec'ca   |
| Lyd'i-a    | Ma-til'da   |             |
|            |             | Sa'rah      |
| Mad'e-line | Nan'cy      | So-phi'a    |
| Mar'ga-ret | Ol'ive      | Su'san      |
| Ma-ri'a    |             |             |
| Ma'ri-on   | Pris-cil'la | Vic-to'ri-a |

## FOREIGN WORDS AND PHRASES.

ABBREVIATIONS.—L. *Latin*; F. *French*; S. *Spanish*; I. *Italian*.

|                                                      |                                                                  |
|------------------------------------------------------|------------------------------------------------------------------|
| Ab initio (m ish'i o), L. From the beginning.        | Bijou (be jo'), F. A jewel.                                      |
| Ad cap tan'dum, L. To attract or please.             | Billet doux (bil la do'), F. A love-letter.                      |
| Ad rem, L. To the point.                             | Bon jour (bong jor'), F. Good-day.                               |
| A la mode, F. According to fashion.                  | Bon mot (bong mo), F. A witty remark.                            |
| Ad lib itum, L. At pleasure.                         | Bon ton, F. The height of fashion.                               |
| Ad valo'rem, L. According to the value.              | Bon vivant (bong ve vang'), F. A good liver; a jovial companion. |
| Aliäs, L. Otherwise.                                 | Bo'na fi'de, L. In good faith.                                   |
| Alibi, L. Elsewhere; proof of having been elsewhere. | Boudoir (bo dwar'), F. A small room.                             |
| Alma mater, L. A benign mother; a university.        | Ca'pias, L. A law term; you may take. [war.                      |
| Anno mundi, L. In the year of the world.             | Casus belli, L. An occasion for                                  |
| Anglice (ang'gli se), L. In English.                 | Chef-d'œuvre (sha dovr'), F. A masterpiece.                      |
| Apropos (ap'ro po), F. To the purpose. [pert.        | Cicerone (che cha ro'ne), I. A guide showing works of art.       |
| Au fait (o fa), F. Skilful; ex-                      | Clique (klek), F. A party.                                       |
| Beau monde (bo mond'), F. The gay world.             | Comme il faut (kom'el fo'), F. As it ought to be. [mind.         |
| Belles lettres (bel letr'), F. Polite literature.    | Compos mentis, L. Of sound                                       |

- Con a mo're, L. With love or zest.
- Connoisseur (kon nes sur), F. A skilful judge.
- Cortège (kor taz), F. An escort.
- Cornucopiæ, L. Horn of plenty.
- Coup d'état (ko da ta'), F. A master-stroke in politics.
- Coup de grace (ko de gras'), F. The finishing blow.
- Coup de main (ko deh mang'), F. A taking by surprise.
- Coup d'œil (ko dal'), F. A glance of the eye; a hasty view.
- Debris (deb re'), F. Broken remnants.
- Dénouement (den o mang'), F. The unraveling of a plot.
- De facto, L. From the fact.
- De i gra ti a, L. By the grace of God.
- De novo, L. Anew.
- Devoirs (dev warz'), F. Duties; acts of civility.
- Dishabille (dis a bel'), F. An undress.
- Donna, I. A lady of rank.
- Double en tendre (do'bl-an' tan' dr), F. Double meaning.
- Dramatis personæ, L. Persons of the drama.
- Éclaircissement (a klar sis mang'), F. A clearing up, or explanation.
- Éclat (a kla'), F. Splendor, applause.
- Élite (a let), F. Choice, select society.
- Encore (ang kor'), F. Again; a word used to call for a repetition.
- En masse (ang mas'), F. In a mass.
- Ennui (ang we'), F. Weariness.
- Entrée (ang tra'), F. Entrance.
- Entre nous (antr no'), F. Between us, confidentially.
- Entrepôt (ang tr po'), F. Dépôt for goods.
- E Pluribus Unum, L. One formed of many. The motto of the United States.
- Ergo, L. Therefore.
- Esprit de corps (es pre de kor'), F. The spirit of a body of men.
- Et cætera, L. And so forth.
- Exit, L. He goes off.
- Ex'e unt omnes, L. All go off.
- Exempli gratia L. For the sake of example.
- Ex cathedra, L. From the chair.
- Ex curia, L. Out of court.
- Ex officio, L. By virtue of office.
- Ex parte, L. On one side; on the part of.
- Exposé (eks po za'), F. A laying open; a formal statement of reasons, facts, &c.
- Ex tem'po re, L. On the spur of the moment.
- Fac sim'ile, L. An exact copy.
- Fête champêtre (fat' sham pa'tr'), F. A rural festival.
- Felo de se, L. Self-murder.
- Fiat, L. Let it be done.
- Fi na'le, I. The concluding piece in music; the close.
- Gens d'armes (zawng d'arm), F. Armed guards of the police.
- Ha'béis corpus, L. You may have the body. A writ for delivering a person from imprisonment.
- Hauteur (ho ter'), F. Haughtiness; pride.
- Hic jacet, L. Here lies.
- Ilors de combat (har' de kom

- ba), F. Disabled ; out of condition to fight.
- Ibidem, L. In the same place.
- Idem, L. The same.
- Id est, L. That is.
- Inpromptu, L. On the spur of the moment.
- Imprimis, L. In the first place.
- Improv i sa to're, L. An impromptu poet.
- In exten'so, L. In full.
- In medias res, L. Into the midst of affairs.
- In per pet'u um, L. For ever.
- In pet'to, L. In reserve or secrecy.
- In pro'pri a per so'na. L. In person.
- In statu quo, L. In its former state.
- In toto, L. Wholly, entirely.
- In tran'situ, L. On the passage.
- In cog'nito, L. In disguise.
- Instant, L. Quickly, earnestly.
- Ipse dix'it, L. He himself has said it ; mere assertion.
- Ipsa facto, L. By the act itself.
- Ipsa jure, L. By the law itself.
- Item, L. Likewise, also.
- Jeu d'esprit (ze des pre'), F. Play of wit.
- Jet d'eau (za do'), F. Play of water ; an ornamental water-spout.
- Labor omnia vincit, L. Labor conquers everything.
- Lapsus linguæ, L. A slip of the tongue.
- Laus Deo, L. Praise to God.
- Lex talionis, L. The law of retaliation.
- Licet, L. It is allowed.
- Mademoiselle (ma dem wa zel'), F. A young unmarried lady.
- Magna Charta (kar'ta), L. The great charter.
- Messieurs (mesh'yerz), F. Gentlemen ; Sirs.
- Me'um et tuum, L. Mine and thine.
- Modus operandi, L. The mode of operation.
- Mons-eur (mos ser), F. Sir ; Mr.
- Multum in parvo, L. Much in a little.
- Naïveté (naev'ta'), F. Simplicity.
- Ne plus ultra, L. The farthest limit or point ; perfection.
- Nolens volens, L. Willing or unwilling.
- Nom de guerre, F. } An assumed  
Nom de plume, F. } name.
- Nota bene, L. Mark well.
- Omnibus, L. For all.
- On dit (on' de), F. People say.
- Ora pro nobis, L. Pray for us.
- Outré (o tra'), F. Exaggerated.
- Pecca'vi, L. I have sinned.
- Penchant (pan shang'), F. Inclination.
- Pinxit, L. He or she painted it.
- Plateau (plat to'), F. Table-land.
- Porte-monnaie (port mon a'), F. A flat money-purse.
- Pos'se comitatus, L. The power of the county ; an armed body.
- Post meridiem, L. Afternoon.
- Post mortem, L. After death.
- Prima facie, L. From the first view ; self-evident.
- Pro bono publico, L. For the public good.
- Pro et con, i. e., pro et contra, L. For and against.
- Pro tempore, L. For the time.
- Quantum libet, L. As much as you please.
- Quid pro quo, L. What for what ; tit for tat.

|                                                           |                                                                      |
|-----------------------------------------------------------|----------------------------------------------------------------------|
| Quo warranto, L. By what authority.                       | Summum bonum, L. The chief good.                                     |
| Ragoût (ra go'), F. Stewed meat.                          | Tableau (tab lo'), F. A picture.                                     |
| Rara avis, L. A rare bird ; a prodigy.                    | Tapis (tap e'), F. A carpet.                                         |
| Rendezvous (ran da vo'), F. The place of meeting.         | Terra firma, L. Firm earth.                                          |
| Réveillé (re val'ya), F. An alarm.                        | Tête-à-tête (tat a tat'), F. Head to head ; a private conversation.  |
| Sans, F. Without                                          | Tou pet (to pa'), F. An artificial lock of hair ; a curl.            |
| Sang froid (sang frwor), F. Cold-bloodedness.             | Tout ensemble (tot' ang sam'bl), F. The whole taken together.        |
| Sculpsit, L. He or she engraved it.                       | Va'de me'cum, L. Go with me ; a constant companion.                  |
| Sic semper tyrannis, L. So may it always be with tyrants. | Valet de chambre (va'le de sham-br'), F. A footman.                  |
| Si'ne di'e, L. Without day.                               | Verbatim et literatim, L. Word for word, and letter for letter.      |
| Si'ne qua non, L. Indispensable condition.                | Via, L. By way of.                                                   |
| Sobriquet (so bre ka'), F. Nick-name.                     | Vi'ce versa, L. The opposite way.                                    |
| Soirée (swor ra'), F. Evening party.                      | Vis-à-vis (viz a ve'), L. Opposite.                                  |
| Status quo, L. The same state as before.                  | Viva vo'ce, L. By the living voice.                                  |
| Sub ro'sa, L. Under the rose ; privately.                 | Vox populi vox De'i, L. The voice of the people is the voice of God. |

## THE ROMAN AND ARABIC NUMERALS.

| ROMAN.    | ARABIC. | NUMERAL ADJECTIVES. | ORDINAL ADJECTIVES. |
|-----------|---------|---------------------|---------------------|
| I         | 1       | One                 | First               |
| II        | 2       | Twö                 | Sec' ond            |
| III       | 3       | Three               | Thïrd               |
| IV        | 4       | Föur                | Föurth              |
| V         | 5       | Five                | Fifth               |
| VI        | 6       | Six                 | Sixth               |
| VII       | 7       | Sev' en             | Sev' enth           |
| VIII      | 8       | Eight               | Eighth              |
| IX        | 9       | Ñine                | Ñinth               |
| X         | 10      | Ten                 | Tenth               |
| XI        | 11      | Ele v' en           | Ele v' enth         |
| XII       | 12      | Twelve              | Twelfth             |
| XIII      | 13      | Thïr' teen          | Thïr' teenth        |
| XIV       | 14      | Föur teen           | Föur teenth         |
| XV        | 15      | Fif teen            | Fif teenth          |
| XVI       | 16      | Six teen            | Six teenth          |
| XVII      | 17      | Sev en teen         | Sev en teenth       |
| XVIII     | 18      | Eight een           | Eight centh         |
| XIX       | 19      | Ñine teen           | Ñine teenth         |
| XX        | 20      | Twen ty             | Twen ti eth         |
| XXI       | 21      | Twen ty-one         | Twen ty-first       |
| XXII, &c. | 22      | Twen ty-twö         | Twen ty-sec' ond    |
| XXX       | 30      | Thïr ty             | Thïr ti eth         |
| XL        | 40      | For ty              | For ti eth          |
| L         | 50      | Fif ty              | Fif ti eth          |
| LX        | 60      | Six ty              | Six ti eth          |
| LXX       | 70      | Sev en ty           | Sev en ti eth       |
| LXXX      | 80      | Eight y             | Eight i eth         |
| XC        | 90      | Ñine ty             | Ñine ti eth         |
| C         | 100     | One hun' dred       | One hun' dredth     |
| CC        | 200     | Twö hun dred        | Twö hun dredth      |
| CCC       | 300     | Three hun dred      | Three hun dredth    |

| ROMAN. | ARABIC. | NUMERAL ADJECTIVES. | ORDINAL ADJECTIVES. |
|--------|---------|---------------------|---------------------|
| CCCC   | 400     | Four hun dred       | Four hun dredth     |
| D      | 500     | Five hun dred       | Five hun dredth     |
| DC     | 600     | Six hun dred        | Six hun dredth      |
| DCC    | 700     | Sev en hun dred     | Sev en hun dredth   |
| LCCC   | 800     | Eight hun dred      | Eight hun dredth    |
| LCCCC  | 900     | Nine hun dred       | Nine hun dredth     |
| M      | 1000    | One thou sand       | One thou sandth     |

### DEAF AND DUMB ALPHABET.

*A, E, I, O, U.*—The vowels *a, e, i, o, and u*, are expressed by touching, with the forefinger of the right hand, the thumb, or one of the fingers of the left, according to the letter required to be expressed

*A* is made by touching the top of the thumb; *e*, by touching that of the forefinger; *i*, by touching that of the middle finger; *o*, by touching that of the ring, or fourth finger; and *u*, by touching that of the little finger.

*B.*—Join the fore-finger and thumb of each hand, and place the backs of the two forefinger nails together.

*C.*—Curve the fingers and thumb toward each other, so as to resemble as much as possible the shape of the letter.

*D.*—Curve the fingers and thumb of the right hand, but not quite so much as for *C*, and place the tops of the forefinger and thumb against the side of the forefinger of the left hand, which is to be kept straight.

*E.*—Place the forefinger of one hand across the back of the two first fingers of the other.

*G and J.*—Clench the hands, and place one fist upon the other.

*H.*—Draw the palm of one hand across the palm and fingers of the other, beginning near the ball of the thumb, and going along the hands to the tips of the fingers, precisely as if you were brushing something off the palm of one hand with the other.

*K.*—Curve the forefinger toward the thumb, and place the

second joint of the forefinger so curved, against the back of the second joint of the forefinger of the other hand.

*L.*—Lay the forefinger of the right hand straight upon the palm of the left.

*M.*—Lay the three first fingers of the right hand upon the palm of the left.

*N.*—Lay the two first fingers of the right hand upon the palm of the left.

*P.*—Bend the thumb and forefinger as for *D*, only make a lesser curve, and place the tops of the thumb and forefinger to the two first joints of the forefinger of the other hand.

*Q.*—Place the tops of the forefinger and thumb together; curve the forefinger of the other hand, and place it on the inside of the forefinger and thumb, precisely where they touch each other.

*R.*—Curve the forefinger of the right hand, and place it on the palm of the left.

*S.*—Curve the little fingers of each hand, and hitch them together.

*T.*—Place the top of the forefinger of the right hand against the lower edge of the left hand, between the little finger and the wrist.

*V.*—This letter is made nearly as *N*, with this difference only, that for *V* the two forefingers of the right hand are placed apart, upon the palm of the left, instead of close together, as is the case for *N*.

*W.*—Join the hands, with the fingers of one between those of the other.

*X.*—Cross the two forefingers at the second joint.

*Y.*—Place the forefinger of the right hand between the thumb and forefinger of the left, which must both be extended.

*Z.*—Raise one hand toward the face, and place the palm of the other under the elbow of the arm which is so elevated.

It is usual to mark the conclusion of each word by snapping the middle finger and thumb of the right hand. this, it may readily be imagined, renders the dumb language much more intelligible.

*Numbers* are counted by the fingers in the most simple way :

one finger, 1; two fingers, 2; the open hand, 5; the two hands, 10, &c.

Thus, it will be perceived, that although many persons are by Nature deprived of speech, yet Art has so far ameliorated their condition as not to leave them altogether dumb.

### DEAF AND DUMB ALPHABET.

